1. Project objectives: The Project development objectives are to (i) improve the capacity of schools, education communities and the municipality to provide effectively their respective education services and (ii) contribute to the municipality’s goal of improving the quality of education services and student learning in the territory of the municipality. The objectives will be achieved by supporting and financing the development of Educational Networks (Redes Educativas) and the implementation of their education improvement plans; a short term strategy supporting and financing Municipal plans to address Basic Unattended Educational Needs (Necesidades Educativas Básicas Insatisfechas - NEBIs), such as provision of basic education materials, urgent school infrastructure rehabilitation and expansion of access, and supporting and financing the improvement of the education management capacity of the SEM.

2. Project description: The project will include the following components: NEBIs (Necesidades Educativas Básicas Insatisfechas - Basic Unattended Educational Needs) - would provide resources (educational materials, training, civil works, furniture and equipment) to most of the public schools (grade 0-9) of the municipal territory; expansion of access - would finance the construction of new classrooms or the substitution of existing classrooms in serious state of disrepair, and finance contracts with non-profit private schools or organizations to provide education to children of poor neighborhoods and outside the school system; institutional strengthening - resources (technical assistance, training and systems development) would be provided to strengthen the SEM to fully assume the management of the decentralized sector, and to finance workshops and specific technical assistance which will promote and guide the early development of the Redes; Redes - School Networks - 12 Redes, each comprising about 15 public schools (grades 0-9), would be created on the basis of geographic contiguity and socio-economic homogeneity criteria. The school communities of the Redes would
develop and implement their own education development sub-projects (Planes de Desarrollo de Red - PDRs). These subprojects would be demand-driven, but would be combined with promotional and technical assistance efforts to develop institutional capacity as needed.

3. Project Implementation: The SEM would be responsible for the overall project coordination as well as the promotion, appraisal, and ex-post evaluation of the demand-driven investment subprojects. The Redes, once created, will, through their executive organ, the Council, be responsible for the implementation of the sub-projects under the supervision of the SEM.

4. Project Cost and Financing: Project cost and the financing plan are to be determined. Current estimates are for a total project cost of US$12 million, US$4.8 million financed by the Municipality and the other US$7.8 million through an IBRD Loan.

5. Environmental Aspects: Because of the small size and characteristics of the school, community and municipal subprojects, project implementation is not expected to have negative environmental effects. The project would be category C.

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Note: This is information on an evolving project. Certain components may not necessarily be included in the final project.

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