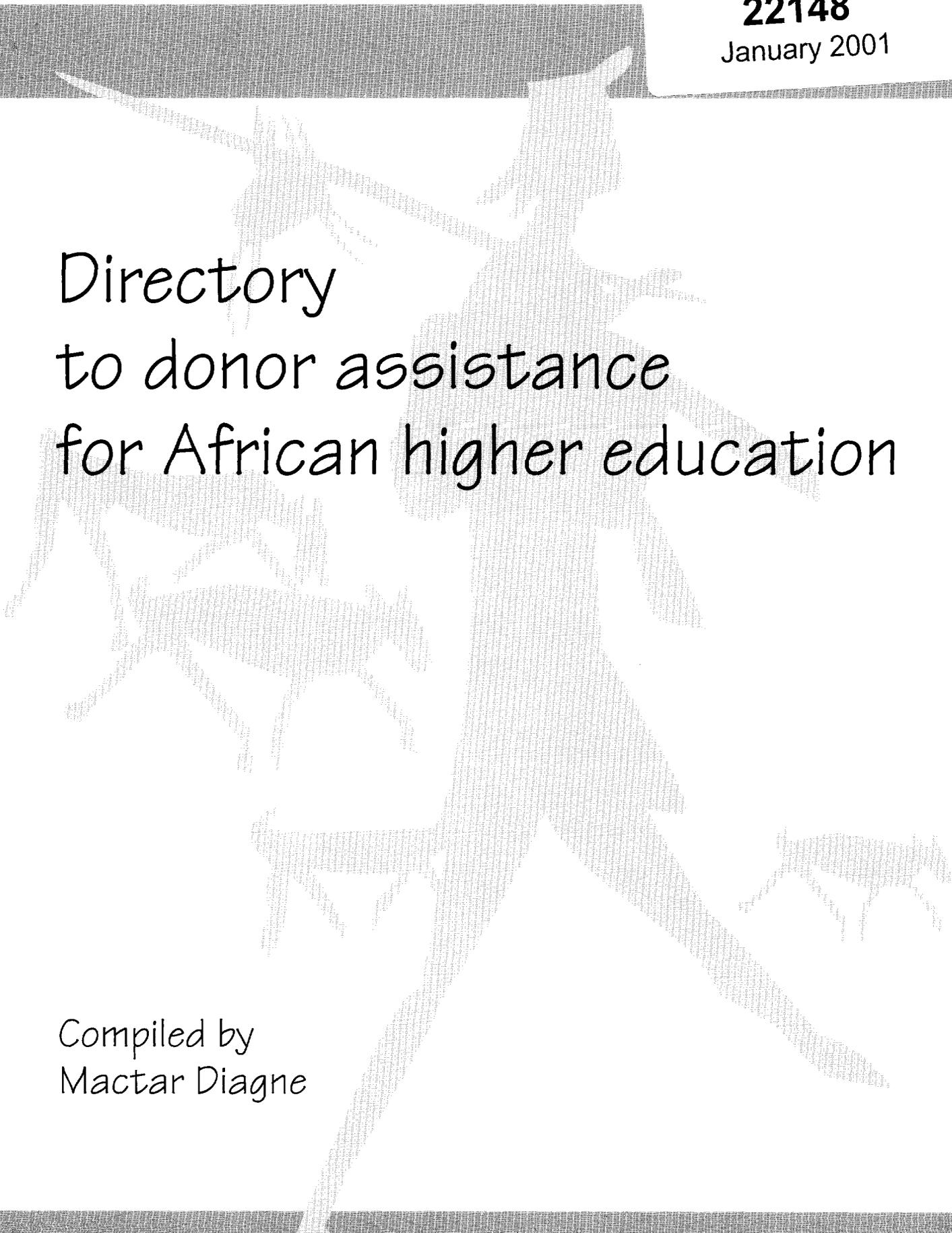


**22148**  
January 2001



Directory  
to donor assistance  
for African higher education

Compiled by  
Mactar Diagne

ADEA Working Group on Higher Education



# Directory

to donor assistance  
for African higher education

compiled by

**Mactar Diagne**

**ADEA WORKING GROUP ON HIGHER EDUCATION**  
JANUARY 2001

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Published by the ADEA Working Group on Higher Education  
The World Bank  
1818 H Street, N.W.  
Washington, D.C. 20433  
U.S.A.

The Working Group on Higher Education (WGHE) was founded in 1989 to strengthen collaboration between African governments, development agencies, and higher education institutions. Its goals are to improve the effectiveness of development assistance and, more broadly, to support the revitalization of African universities. The lead agency of the WGHE is the World Bank, which works closely with the Association of African Universities (AAU) in carrying out the WGHE's activities.

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## FOREWORD

Over the past decade, donor assistance to higher education in Africa has been characterized by considerable fluctuation in the funding policies of individual donor agencies. These changes occur as donor agencies adjust their programs in response to strategic reviews, to shifting political mandates, and to new circumstances within the region. As a result, university and ministry of education leaders find it difficult to obtain clear and comparative information on the range of donor priorities and possibilities for assistance in the field of higher education. Likewise, donor representatives are not always certain where they might look for useful donor partnerships in the emerging context of collaborative sector-wide approaches to education assistance.

These problems were discussed at a WGHE meeting held at Abuja, Nigeria in December 1999. WGHE participants agreed that it would be a useful reference for both African university leaders as well as the donor community if the WGHE produced a "Directory to Development Assistance for Higher Education in Sub-Saharan Africa." In doing so, they confirmed this activity as a formal part of the WGHE work program for the year 2000.

For the purpose of producing this Directory, a survey questionnaire was designed and sent to donor agency representatives. The survey responses were supplemented by background information obtained from agency websites. The data were then organized and presented using a common format. A draft of the entry for each agency was sent to each agency's representative for comment, correction or clarification prior to the printing of the Directory.

The Directory was compiled by Mr. Mactar Diagne, a specialist in higher education management from Senegal, with financial support from the World Bank and from the ADEA Working Group on Higher Education.

William Saint  
Coordinator  
Working Group on Higher Education  
Association for the Development  
of Education in Africa (ADEA)

*Lead agency:*  
The World Bank  
1818 H Street, N.W.  
Washington, D.C. 20433 - U.S.A.





## **ASSOCIATION FOR THE DEVELOPMENT OF EDUCATION IN AFRICA (ADEA)**

Contact person: Mr. Richard Sack

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Fax: +33 1 45 03 39 65

E-mail: [adea@iiep.unesco.org](mailto:adea@iiep.unesco.org)

### **Statement**

The Association for the Development of Education in Africa (ADEA) strives to promote effective partnerships between its two major constituents: African ministries of education and training, and funding agencies. ADEA was originally established in 1988 as an association (then called *Donors to African Education or DAE*) to foster collaboration and exchange of information among funding agencies. It has since evolved into a structure designed: (a) to reinforce African ministries' leadership capacities as they work with funding agencies; (b) to develop these agencies' awareness that their own practices should be adapted to the needs of nationally-driven education policies, programs and projects; and (c) to develop a consensus between ministries and agencies on approaches to the major issues facing education in Africa.

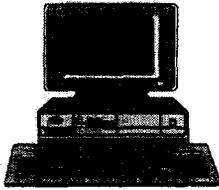
To achieve its goals, ADEA employs a process-oriented strategy that includes several components, such as its Steering Committee, the Caucus and Bureau of African Ministers of Education, the Biennial Plenary meetings, and the Working Groups. These Working Groups, of which there are presently eleven, are engaged in advocacy, analytical work, and capacity-building on the following sub-sectoral themes: books and learning materials, distance education, early childhood development, finance, statistics, sector analysis, female participation, teaching profession, non-formal education and higher education.

ADEA's Working Group on Higher Education aims to strengthen collaboration between African governments, funding agencies and higher education institutions to improve the effectiveness of development assistance, and more broadly, to support the revitalization of African Universities. It functions mainly as a forum, and is not intended to be a funding facility.

### **Types of assistance offered:**

ADEA does not provide development assistance to higher education in Africa as it is not a funding agency. Rather, ADEA is a network of agencies and education ministries.

For more information on ADEA, please visit its website at:



<http://www.adeanet.org>

A subscription to ADEA's quarterly newsletter can be requested through the above-mentioned address.



**AFRICAN DEVELOPMENT BANK (AfDB)**

Person of contact: Mr. Russell Cressman, Manager OCDW.5

01 BP 1387 Abidjan 01

Cote d'Ivoire

Tel.: (225) 20.20.41.12

Fax: (225) 20.20.57.10

E-mail: [r.cressman@afdb.org](mailto:r.cressman@afdb.org)

**Statement**

The African Development Bank is the premier financial development institution of Africa, dedicated to combating poverty and improving the lives of people of the continent and engaged in the task of mobilizing resources towards the economic and social progress of its Regional Member Countries. In this context, the AfDB has committed itself to supporting the development of education in Africa. It provides assistance to its member countries seeking to develop higher education.

**Types of assistance offered**

The AfDB is a financing institution. It mostly offers assistance to its member countries through country-initiated programs and projects.

**Channels of provision**

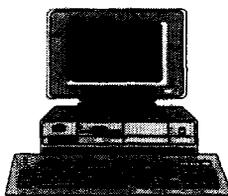
Assistance is provided only through cooperation agreements with national ministries.

**Thematic assistance priorities**

Science and Technology;  
Women's participation / women's studies;  
Agriculture / rural development;  
Environmental issues / environmental science;  
Governance / human rights;  
Research / capacity building;  
Strategic planning / institutional development;  
Graduate training and research;  
Staff development;  
Management capacity / management information systems;  
Computer and information science;  
Distance education;  
Access to tertiary education by disadvantage groups;  
Youth employment.

<b>Target beneficiaries</b>	Women; Teachers / academic staff.
<b>Geographical restrictions</b>	AfDB's assistance is restricted to its regional member countries only.
<b>Written policy document for public reference</b>	AfDB has an <i>Education Sector Policy Paper</i> available for public reference.
<b>General procedures for requesting assistance</b>	A written request must be received from the national government.
<b>Required information or documentation</b>	Feasibility studies; a project identification report.
<b>Duration of review process</b>	It generally takes a minimum of 2 weeks for requests to be reviewed and the duration for a successful request to be recommended for approval and a decision made varies, depending on complexity and size of a request.
<b>For support requests and submission of requests contact</b>	<u>At the agency's Headquarters:</u> Relevant Country Department Director (East, West, Center, North and South) African Development Bank 01 B.P. 1387 Abidjan 01 Cote d'Ivoire
<b>Particular deadlines or cut-off dates for the submission of requests for assistance</b>	There are no particular deadlines or cut-off dates for the submission of requests for assistance from the AfDB.

For more information on the AfDB please visit its website at:



<http://www.afdb.org>



**AGA KHAN FOUNDATION**

Person of contact: Mr. Jeremy Greenland  
P.O. Box 2369  
1211 Geneva 2, Switzerland  
Tel.: (022) 909 7200  
Fax: (022) 909 7291  
E-mail: [jeremi.greenland@akdn.ch](mailto:jeremi.greenland@akdn.ch)

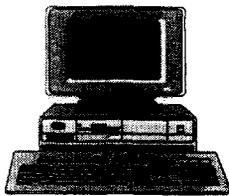
**Statement**

The Aga Khan Foundation is an international family of non-profit development agencies. Its twelve offices, coordinated from Geneva, work together to help people achieve better lives for themselves and their communities. The Foundation's goal is to find effective solutions to a number of key development problems. It does this through intellectual and financial partnerships with organizations sharing its commitment and objectives.

**Types of assistance offered**

The AGA KHAN FOUNDATION makes grants to grassroots organizations testing innovative approaches but does not provide development assistance to higher education in Africa presently.

For more information on the Aga Khan Foundation please visit its website at:



<http://www.agakhanfoundation.org>



**AGENCE UNIVERSITAIRE DE LA FRANCOPHONIE (ex AUPELF-UREF)**

Persons of contact: Prof. Bonaventure Mve-Ondo

*Universite Cheikh Anta Diop*

*BP 10017*

*Dakar Liberté, Sénégal*

*Tel.: (221) 824-2927*

*Fax: (221) 825-3458*

*E-mail: [mveondo@refer.sn](mailto:mveondo@refer.sn)*

**Statement**

The **Agence Universitaire de la Francophonie (AUF)** is charged with building and consolidating a scientific community among the Francophone countries, their academic institutions, teachers, students and researchers. Since 1987, it is implementing a set of programs aimed at creating a scientific Francophone community within broad areas of intervention. In so doing, the Agence Universitaire de la Francophonie provides development assistance to higher education, especially in Africa.

**Types of assistance offered**

Direct Funding;  
Technical Assistance;  
Institutional linkages;  
Material assistance (e.g., books, equipment, etc.);  
Studies / research.

**Channels of provision**

The agency provides assistance directly to tertiary institutions in Africa.

**Types of eligible institutions**

Universities;  
Polytechnics;  
Technical colleges;  
Teacher training colleges;  
Research centers or institutes;  
Buffer or system oversight bodies, e.g., national councils of higher education.

**Thematic assistance priorities**

The Agency has no specific thematic priorities in its assistance.

**Target beneficiaries**

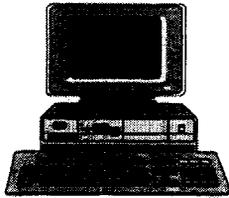
Teachers / academic staff;  
Students studying abroad;  
Researchers.

<b>Geographical restrictions</b>	The agency's assistance is restricted to Francophone countries in Sub-Saharan Africa.
<b>Written policy document for public reference</b>	The agency has a written policy document for public reference entitled " <i>L'AUF en Afrique.</i> "
<b>General procedures For requesting assistance</b>	Procurement for training and research programs; Exchange of teachers and researchers on institutional requests.
<b>Duration of review process</b>	3 to 6 months for review and recommendation of a successful request for approval and final decision.
<b>For support requests and submission of requests contact</b>	<p><u>At the Agency's Headquarters :</u>  Agence Universitaire de la Francophonie  Rectorat  BP 400, succ. Côte-des-Neiges  Montréal QC H3S 2S7, Canada  Tel. : +1 (514) 343-6630  Fax : +1 (514) 343-2107  E-mail : <a href="mailto:rectorat@aupelf-uref.org">rectorat@aupelf-uref.org</a></p> <p><u>At the agency's Regional Office :</u>  Bureau Afrique de l'Agence Universitaire de la Francophonie  Université Chekh Anta Diop  BP 10017 Dakar Liberté  Dakar, Sénégal  Tel. : (221)824 29 27  Fax : (221)825 34 58  Email : <a href="mailto:ba@refer.sn">ba@refer.sn</a></p> <p>Bureau Afrique centrale  Université de Yaoundé 1  Faculté des sciences humaines  BP 8114 Yaoundé Cameroun  Tél. And fax : 221 23 97 45  E-mail : <a href="mailto:Bac@aupelf.refer.org">Bac@aupelf.refer.org</a></p> <p>Bureau Océan Indien  BP 8349 Tsaralalana  101 Antananarivo Madagascar  Tél : 261 (20) 22 318 04  Fax : 261 (20) 22 318 15  Email : <a href="mailto:Boi@aupelf.refer.org">Boi@aupelf.refer.org</a></p>

**Particular deadlines or cut-off dates for the submission of requests for assistance**

The agency's deadlines for the submission of requests for assistance vary depending on the programs.

For more information on the Agence Universitaire de la Francophonie please visit its website at :



[http://www.aupelf-uref.org/cadres/fr\\_qui.htm](http://www.aupelf-uref.org/cadres/fr_qui.htm)



**AUSTRIAN DEVELOPMENT COOPERATION/AUSTRIAN FEDERAL  
MINISTRY FOR FOREIGN AFFAIRS**

Person of contact: Ms. Lydia Saadat

*Minoritenplatz 9*

*1010 Vienna, Austria*

*Tel.: ++43-1-53115-4470*

*Fax: ++43-1-53185-738*

*E-mail: [lydia.saadat@wien.bmaa.gv.at](mailto:lydia.saadat@wien.bmaa.gv.at)*

**Statement**

The Austrian Development Cooperation seeks to promote sustainable economic development in its partner countries that has immediate repercussions on the fight against poverty. To this end, its development assistance focuses on the poorest developing countries and on disadvantaged regions and populations in other developing countries.

The principles of respect for human rights, promotion of democratic institutions and good governance, gender equality and environmental protection form the basis of the Austrian Development Cooperation. These principles should be taken into account in all programs and projects. Special emphasis is placed on education and training, leading to considerable development assistance to higher education in Africa.

<b>Types of assistance offered</b>	Institutional linkages; Graduate training; Studies/research.
<b>Channels of provision</b>	Austrian Development Cooperation provides assistance directly to tertiary institutions in Africa.
<b>Types of eligible institutions</b>	Universities; Teacher training colleges; Open universities or tertiary distance learning organizations; Research centers or institutes.
<b>Thematic assistance priorities</b>	Women's participation / women's studies; Agriculture / rural development; Environmental issues / environmental science; Governance / human rights; Research capacity building; Staff Development; Management capacity / Management Information Systems;

	Distance Education; Access to tertiary education by disadvantaged groups.
<b>Target beneficiaries</b>	Women; Teachers / Academic staff; Researchers; Socially disadvantaged students.
<b>Geographical restrictions</b>	Support and scholarship programs for undergraduate and graduate students, academic staff and experts as well as the funding of travel expenses are open to persons from all Sub-Saharan countries, with a focus on priority or cooperation countries of the Austrian Development Cooperation.  All the other mentioned activities funded by the Austrian Development Cooperation take place in priority and cooperation countries noted below, with a different level of involvement according to the country (the Austrian Development Cooperation support to higher education is more important in the <b>bold-font</b> countries listed below )  Priority countries of the Austrian Development Cooperation are Burkina Faso, <b>Cape Verde, Ethiopia, Mozambique, Uganda.</b>  Cooperation countries are Kenya, Namibia, Senegal, Tanzania, <b>Zimbabwe.</b>
<b>Written policy document for public reference</b>	The Austrian Development Cooperation has an <i>Education Sector Policy</i> document and a <i>Country Sector Program for Education for Cape Verde</i> that can be referred to publicly as policy documents.
<b>General procedures for requesting assistance</b>	In priority countries requests for assistance should be made at the respective regional office of the Austrian Development Cooperation; for all other countries in Sub-Saharan Africa, the respective official Austrian Representation (embassy or consulate) should be contacted.
<b>Required information or documentation</b>	Requests for assistance should contain a detailed project description, including an explanation for the necessity of the respective activities/measures as well as the relevance of these activities for development. A detailed budget is also required, including an overview of the suggested contribution (financial or

other) of the different institutions and partners involved in the project.

Detailed information material on the requirements and application procedures for the quoted support programs for graduated students, experts and academic staff can be obtained at the respective official Austrian Representation (embassy or consulate).

**Duration of review process**

Six weeks and two months for a successful request to be recommended for approval and a decision made.

**For support requests  
and submission of requests  
contact**

At the agency's Headquarters:

Ms. Lydia Saadat

Mag.

Minoritenplatz 9

1010 Vienna, Austria

Tel.: ++43-1-53115-4470

Fax: ++43-1-53185-738

Email: [lydia.saadat@wien.bmaa.gv.at](mailto:lydia.saadat@wien.bmaa.gv.at)

At the agency's Regional Offices in:

**Burkina Faso:**

Mr. Erich Vorhausberger

Mag.

Coopération Autrichienne au Développement

Bureau de Coordination

01 BP 106

Ouagadougou, Burkina Faso

Tel.: ++226-31.28.44

Fax: ++226-31.28.45

Email: [coop.autriche@liptinfor.bf](mailto:coop.autriche@liptinfor.bf)

**Cape Verde:**

Ms. Karla Krieger

Dr.

Representacao da Cooperaçao Austriaca

C.P. 288 Praia

Praia, Cape Verde

Tel.: ++238-61.31.18

Fax: ++238-61.45.40

Email: [eza.kapverde@magnet.at](mailto:eza.kapverde@magnet.at)

**Ethiopia:**

Mr. Leonhard Moll  
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Austrian Development Cooperation  
c/o ÖB Addis Abeba or  
P.O. Box 11 553  
Addis Abeba, Ethiopia  
Tel.: ++251-1-53.38.28  
Fax: ++251-1-53.38.31  
Email: [austrian.dev@telecom.net.et](mailto:austrian.dev@telecom.net.et)

**Mozambique:**

Mr. Christian Zeininger  
Mag.  
Representacao da Cooperacao Austríaca  
Avenida do Centro Comercial 262  
Macuti, Mozambique  
Tel.: ++258-331.31.07  
Fax: ++258-331.31.06  
Email: [coopamos@teledat.mz](mailto:coopamos@teledat.mz)

**Senegal:**

Mr. Claudio Tognola  
Chargé du programme sectoriel national  
Ambassade d'Autriche au Sénégal  
24, Bd. El Hadji Djili Mbaye  
B.P. 3247  
Dakar, Senegal  
Tel.: ++221-823.91.82  
Fax: ++221-821.03.09  
Email: [ctognola@telecomplus.sn](mailto:ctognola@telecomplus.sn)

**Uganda:**

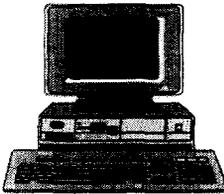
Mr. Konstantin Huber  
Dr.  
Regional Bureau for Development Cooperation  
Crusader House 3, Portal Avenue  
P.O. Box 7457  
Kampala, Uganda  
Tel.: ++256-41-23.51.03  
Fax: ++256-41-23.51.60  
Email: [konstantin.huber@ezkampal.bmaa.gv.at](mailto:konstantin.huber@ezkampal.bmaa.gv.at)

Mr. Ludwig Berzcaky  
Austrian Development Service/Uganda Branch  
Nakassenda House  
Kansanga, Ggaba Road  
P.O. Box 22687  
Kampala, Uganda  
Tel.: ++256-41-26.73.27  
Fax: ++256-41-26.71.02  
Email: [loeduga@imul.com](mailto:loeduga@imul.com)

**Particular deadlines or  
cut-off dates for the submission  
of requests for assistance**

There are particular deadlines (Not specified).

For more information on the Austrian Development Cooperation please visit its website  
at:



<http://www.bmaa.gv.at>



**BRITISH COUNCIL**

Person of contact: Dr. Robert Monro

*58 Whitworth Street*

*Manchester M1 6BB, England*

*Tel.: +44 (161) 957 7092*

*Fax: +44 (161) 957 7013*

*E-mail: [robert.monro@britishcouncil.org](mailto:robert.monro@britishcouncil.org)*

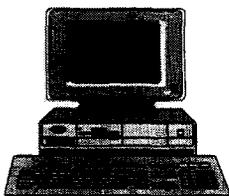
**Statement**

The British Council is not a major funding agency in its own right. It manages the Higher Education Links Scheme on behalf of the UK government's Department for International Development and a number of projects for other donors. In addition to this, it has small amounts of funding that it can use at its own discretion to support projects of particular interest. Any requests for such support should be made to the local British Council office.

<b>Types of assistance offered</b>	Institutional linkages; Material assistance (e.g., books, equipment, computers, etc.).
<b>Channels of provision</b>	The British Council provides assistance directly to tertiary institutions in Africa.
<b>Types of eligible institutions</b>	All types of tertiary institutions (universities, polytechnics, technical colleges, teacher training colleges, open universities or tertiary distance learning organizations, research centers or institutes, buffer or system oversight bodies, e.g., national council of higher education, etc.).
<b>Thematic assistance priorities</b>	Women's participation / women's studies; Agriculture / rural development; Environmental issues / environmental science; Governance / human rights; Education / Staff Development; and Anything that contributes to poverty alleviation.
<b>Target beneficiaries</b>	Women; Teachers / Academic staff; Poor people, as the ultimate beneficiaries

<b>Geographical restrictions</b>	Candidates are eligible from all African countries with British Council representation (predominantly Anglophone).
<b>Written policy document for public reference</b>	The British Council has a written policy document for public reference entitled " <i>The UK Higher Education Links Scheme</i> ". This only describes a very small part of the British Council's work, and is not restricted to Africa, but it is the most relevant document for this purpose.
<b>General procedures for requesting assistance</b>	African higher education institutions wishing to establish links with partners in the UK should approach the local British Council office in their country. When a suitable partner has been identified, both parties complete an application form which is submitted to the British Council for consideration.
<b>Required information or documentation</b>	The application form asks the partners to identify specific inputs and outputs over a three-year period and must indicate how these outputs will benefit poor people in the long term. A senior person from each institution must also confirm that they will contribute their own staff time and institutional resources to the proposed link.
<b>Duration of review process</b>	Twelve weeks for review; and about the same amount of time for a successful request to be recommended for approval and a decision made.
<b>For support requests and submission of requests contact</b>	<u>At the agency's Country Offices:</u> The Director The British Council See web-site for individual country addresses: <a href="http://www.britcoun.org/where/index.htm">http://www.britcoun.org/where/index.htm</a>
<b>Particular deadlines or cut-off dates for the submission of requests for assistance</b>	Deadlines are mid-June and mid-November.

For more information on the British Council please visit its website at:



<http://www.britcoun.org/education>



## CARNEGIE CORPORATION OF NEW YORK

Person of contact: Dr. Narciso Matos

*437 Madison Avenue*

*New York, NY 10022*

*Tel.: (212) 207-6286*

*Fax: (212) 233-9822*

*E-mail: [nma@carnegie.org](mailto:nma@carnegie.org)*

### Statement

**Carnegie Corporation of New York** was created in 1911 to promote "the advancement and diffusion of knowledge and understanding." Up to 7.4 percent of its grant funds may be used for the same purpose to benefit people in countries that are or have been members of the British Commonwealth, with a current emphasis on Commonwealth Africa. As a grant-making foundation, the Corporation seeks to implement a vision of philanthropy intended "to do real and permanent good in this world."

<b>Types of assistance offered</b>	Direct funding; Technical Assistance; Institutional linkages; Material assistance (e.g., books, equipment, etc.); Studies / research.
<b>Channels of provision</b>	The Carnegie Corporation provides assistance directly to tertiary institutions in Africa.
<b>Types of eligible institutions</b>	Universities. <u>Note:</u> The Corporation is exploring the possibilities of support for open universities or tertiary distance learning organizations, research centers or institutes, buffer or system oversight bodies, e.g., national council of higher education.
<b>Thematic assistance priorities</b>	No priority has yet been given to any particular thematic concern.
<b>Target beneficiaries</b>	Women at the undergraduate level, students, faculty, university administrators.
<b>Geographical restrictions</b>	Grants are restricted to Commonwealth countries in Africa.

**Written policy document for public reference**

The Carnegie Program Guideline can be found at the following web address:  
<http://www.carnegie.org/sub/pubs/guidelines.html>

**General procedures for requesting assistance**

First, send letter of inquiry. Staff will respond and, if appropriate, will request a more detailed proposal.

**Required information or documentation**

The required information or documentation depends on nature of project. A proposed budget, work plan, and letter of support from the relevant head of the institution will always be required to accompany full proposals.

**Duration of review process**

4 to 12 weeks to review, and 5 to 6 months for a successful request to be recommended for approval to Board of Trustees for final decision.

**For support requests and submission of requests contact**

Dr. Narciso Matos  
Senior Program Officer  
International Development Program  
Carnegie Corporation of New York  
437 Madison Avenue  
New York, NY 10022  
Tel.: (212) 207-6286  
Fax: (212) 233-9822  
E-mail: [nma@carnegie.org](mailto:nma@carnegie.org)

**Particular deadlines or cut-off dates for the submission of requests for assistance**

Board meets four times a year; proposal deadlines vary with date of meeting. Check website.

For more information on the Carnegie Corporation please visit its website at:



<http://www.carnegie.org>



**CANADIAN INTERNATIONAL DEVELOPMENT AGENCY  
(CIDA)**

Person of contact: Any Higher Education Specialist

*Public Inquiries Unit*

*Communications Branch*

*CIDA*

*200 Promenade Du Portage*

*Hull, Quebec*

*K1A 0G4*

*Tel.: (819) 997-5456*

*Fax: (819) 953-6088*

**Statement**

The purpose of Canada's Official Development Assistance is to support sustainable development in developing countries in order to reduce poverty and to contribute to a more secure, equitable and prosperous world.

The objective of the CIDA program is to facilitate the efforts of the people of developing countries to achieve self-sustainable economic and social development in accordance with their needs and environment by cooperating with them in development activities; and to provide humanitarian assistance, thereby contributing to Canada's political and economic interests abroad in promoting social justice, international stability and long-term relationships for the benefit of the global community. Within this context, CIDA coordinates Canada's official development assistance to higher education in Africa.

**Types of assistance offered**

CIDA's support to higher education in Africa is much less significant than it was in the past, and is now mainly in the form of Institutional Linkages, mainly through CIDA's Partnership Branch which has a "University" Program.

**Channels of provision**

CIDA can provide assistance directly to tertiary institutions in Africa if the institution is selected as an executive agency. Otherwise, assistance is provided only through partnerships with donor country institutions and/or through cooperation agreements with national ministries.

**Types of eligible institutions**

Theoretically, any type of tertiary institution could be eligible to play the role of a CIDA Executing Agency.

However, there are a number of criteria to be met and which are especially difficult to meet when the project/program comes from a bilateral branch.

<b>Thematic assistance priorities</b>	Women's participation / women's studies; Environmental issues / environmental science; Governance / human rights, including children's rights, democracy, civil society; Strategic planning / institutional development; Internationalization of Canadian Universities in all aspects of their mission; Management information systems; Efforts related to basic human needs such as providing basic education, primary health care, family planning.
<b>Target beneficiaries</b>	Women; Teachers/academic staff/human resources; Researchers.
<b>Geographical restrictions</b>	CIDA provides some assistance to most Sub-Saharan African countries, but the level of involvement varies greatly, from a full program in about 20 countries, to small assistance for local initiatives in others.
<b>Written policy document for public reference</b>	The document " <i>University Partnership in Cooperation and Development</i> ", January 2000, provides guidelines for the University Program: Program Development, Selection Process, Preparation for Sub-missions.
<b>General procedures for requesting assistance</b>	<p>The general procedures vary according to the "financing window" targeted: a Bilateral Branch (Africa, America, Asia) or a Partnership Branch.</p> <p>In the case of a Partnership Branch, the general procedure refers to the institutional linkages approach (partners, a common proposal, budgets etc.).</p> <p>If the request is for a Bilateral Program, it has to come from the Government in the framework of the Bilateral Commission Agreement.</p>
<b>Required information or documentation</b>	Needs and priorities of developing country institutions; Developing country partner institution (s); Desired impact and outcomes of the program;

Canadian Institution (s);  
Overall Strategy;  
Management, roles and responsibilities;

Preliminary expenditure estimates;  
Cost sharing arrangements;  
In-kind contributions;  
Canadian ODA Contributions.

**Duration of review process**

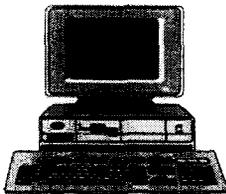
It takes 6 to 8 weeks for the requests to be reviewed and 9 months for a successful request to be recommended for approval and a decision made.

**For support requests  
and submission of requests  
contact**

At the agency's Headquarters:  
Director of the Educational Institution Program  
Institutional Cooperation Division  
Canadian Partnership Branch  
200 Promenade du Portage  
Hul (P.Q.), Canada  
KIA OG4

Requests can also be submitted at the in country  
Canadian Embassies and High Commissions.

For more information on CIDA please visit its website at:



<http://w3.acdi-cida.gc.ca/cidapo-e.htm>



**CONSEIL INTERUNIVERSITAIRE DE LA COMMUNAUTE FRANCAISE  
DE BELGIQUE (C.I.U.F.) / COMMISSION DE COOPERATION  
UNIVERSITAIRE AU DEVELOPPEMENT (C.U.D.)**

Person of contact: Mme Monique Goyens

*Rue de Namur, 72-74*

*1000 Bruxelles*

*Belgium*

*Tel.: (32-2) 289.65.65*

*Fax: (32-2) 289.65.66*

*E-mail: [goyens.cud@skynet.be](mailto:goyens.cud@skynet.be)*

**Statement**

Within C.I.U.F., the C.U.D. is entrusted with the implementation of university programs on co-operation for development.

C.U.D. aims at gathering the resources and potentialities of the French-speaking Universities in order to enhance the efficiency of their contribution to international co-operation, and to carry out successfully projects that no institution could have the capacity to undertake alone. Since 1995, the C.U.D. assistance activities have been characterized by two trends: (a) priority to support in the South and less and less in Belgium; (b) "programme approach" instead of "project approach". Support to the development of tertiary education in Africa takes various forms.

<b>Types of assistance offered</b>	Technical Assistance; Institutional Linkages; Material Assistance (e.g., books, equipment, etc.); Studies / research; Scholarships / courses in Belgium.
<b>Channels of provision</b>	C.U.D. provides assistance directly to tertiary institutions in Africa.
<b>Types of eligible institutions</b>	Universities; Teacher training colleges; Research centers or institutes.
<b>Thematic assistance priorities</b>	C.U.D. gives priority, but not exclusively to the following themes:  Research / capacity building; Strategic planning / institutional development;

	<p>Graduate training and research;  Staff development;  Management capacity / management information systems;</p>
<b>Target beneficiaries</b>	<p>C.U.D. seeks to target, but not exclusively, the following beneficiary groups:</p> <p>Women;  Teachers / academic staff;  Students studying abroad;  Researchers.</p>
<b>Geographical restrictions</b>	<p>All the “developing countries” (such considered by the OECD) can be involved in co-operation activities, but only the partners of the Belgium government can be included in the Institutional University Co-operation programme (linkages).</p> <p>Fifty percent of the budget must be spent in Sub-Saharan Africa, especially (but not exclusively) in French-speaking countries.</p>
<b>Written policy document for public reference</b>	<p>Three C.U.D. policy documents are available for public reference. These are: the (a) <i>General Agreement between the Belgium State and the French-speaking universities concerning development co-operation</i>; (b) <i>C.I.U.F./C.U.D. Five-year Program (1998-2002)</i>; and (c) <i>Global Institutional Programme (1998-2002)</i>.</p>
<b>General procedures for requesting assistance</b>	<p>The general procedures to be followed depend on the nature of the assistance (institutional co-operation programme, bursaries, individual projects, etc.)</p> <p>The general principle is a common (joint) request from universities in the South and in French-speaking Belgium.</p>
<b>Required information or documentation</b>	<p>A common (joint) written request.</p>
<b>Duration of review process</b>	<p>It generally takes 3 to 9 months for the requests to be reviewed, and about the same duration for a successful request to be recommended for approval and a decision made.</p>

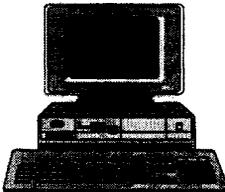
**For support requests  
and submission of requests  
contact**

At the agency's Headquarters:  
Mme Monique Goyens  
Coordinator  
C.I.U.F./C.U.D.  
Rue de Namur, 72-74  
1000 Bruxelles, Belgium  
Tel.: (32-2) 289.65.65  
Fax: (32-2) 289.65.66  
E-mail: [goyens.cud@skynet.be](mailto:goyens.cud@skynet.be)

**Particular deadlines or  
cut-off dates for the submission  
of requests for assistance**

The budgets are annual. All of the finalized programmes (Institutional Co-operation Programmes, individual projects, activities in Belgium, etc.) are submitted to the Belgium Department of Co-operation in September for approval.

For more information on C.I.U.F./C.U.D. please visit its website at:



<http://www.ciuf.be>



## COMMISSION OF THE EUROPEAN COMMUNITIES

Person of contact: Mr. Barrie Wilson

*Rue de Geneve 12*

*B – 1049 Brussels*

*Tel.: (32-2) 295 1218*

*Fax: (32-2) 299 2875*

*E-mail: barrie.wilson@cec.eu.int*

### Statement

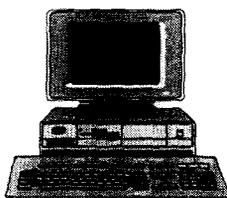
The overall objective of the Commission of the European Communities development co-operation policy is to foster **sustainable development** designed to eradicate **poverty** in developing countries and to integrate them into the **world economy**. This can only be achieved by pursuing policies that promote the consolidation of democracy, the rule of law, good governance and the respect for human rights. Putting **equity** at the center of its policies, the Commission gives priority to defending the interests of the most disadvantaged developing countries and the poorest sections of the population in economically more advanced developing countries.

Although the Commission does not usually offer “South-North” scholarships, education and vocational training are in fact two cornerstones of its commitment to securing investment in people and enhancing their qualifications, creativeness and adaptability. It is in this context that it seeks to support “South-South” regional cooperation for the development of higher education.

<b>Types of assistance offered</b>	Direct Funding; Technical Assistance; Institutional Linkages; Material Assistance (e.g., books, equipment, etc.); Studies / research; Encourage Networking.
<b>Channels of provision</b>	The Commission provides assistance only through cooperation agreements with national ministries.
<b>Thematic assistance priorities</b>	Women’s participation / women’s studies; Research / capacity building; Graduate training and research; Distance education.
<b>Target beneficiaries</b>	The Commission of the European Communities seeks to foster regional cooperation.

<b>Geographical restrictions</b>	Assistance is restricted to African, Caribbean and Pacific (ACP) countries.
<b>Written policy document for public reference</b>	The Commission has a written policy document for public reference entitled: " <i>Future Priorities in Education</i> ".
<b>General procedures for requesting assistance</b>	Requests for assistance should be addressed to the the European Unity (EU) Delegation in the concerned country.
<b>Required information or documentation</b>	A strategic plan presented in the form of a Project Cycle Management Style (LogFrame) is required.
<b>Duration of review process</b>	It generally takes 6 to 20 weeks for the requests to be reviewed, and 3 to 8 months for a successful request to be recommended for approval and a decision made.
<b>For support requests and submission of requests contact</b>	<p>At the agency's Headquarters:  <u>Rue de Geneve 12</u>  B – 1049 Brussels  Tel.: (32-2) 295 1218  Fax: (32-2) 299 2875</p> <p>Training/Seminars support requests can also be submitted directly to the EU Delegation in the concerned country.</p>
<b>Particular deadlines or cut-off dates for the submission of requests for assistance</b>	No retroactivity is allowed. Funding starts on date of financial approval.

For more information on the Commission of the European Communities, please visit its website at:



[http://www.europa.eu.int/comm/index\\_en.ht](http://www.europa.eu.int/comm/index_en.ht)



## COMMONWEALTH SECRETARIAT

Person of contact: Ms. Alison Girdwood

*Education Department*

*Commonwealth Secretariat*

*Marlborough House, Pall Mall*

*London SW1Y 5HX, U.K.*

*Tel.: +44 (207) 747-6292*

*Fax: +44 (207) 747-6287*

*E-mail: [a.girdwood@commonwealth.int](mailto:a.girdwood@commonwealth.int)*

### **Statement**

The Commonwealth Secretariat, established in 1965, is the main inter-governmental agency of the British Commonwealth, facilitating consultation and co-operation among member governments and countries. It provides policy advice and guidance on request and shares examples of good practice between member states, as well as facilitating multilateral communication amongst member governments and national institutions. The Commonwealth Secretariat also provides technical assistance to help governments in their social and economic development and in support of the Commonwealth's fundamental political values. Its Education Department encourages co-operation in raising the quality of education in its member countries." The volume of assistance given is limited because of funding constraints, but education department programs seek to respond to needs identified within regions and countries by: (1) Generating/incubating solutions and disseminating good practice—including ideas, policies, strategies, structures; (2) Promoting synergy through collaboration with agencies and sectors; (3) Transferring good practices; and (4) Promoting skills development. Direct funding is not provided.

### **Types of assistance offered**

Technical assistance (from specific technical assistance divisions);  
Networks;  
Meetings to explore thematic areas, develop guidelines and share good practice;  
Policy/Management advice as requested (generally by Governments, though not necessarily so);  
Commonwealth Secretariat Scholarship and Fellowship Plan through national ministries of education.

### **Channels of provision**

Technical assistance may be given when requested through the national point of contact. Funding is not provided.

<b>Types of eligible institutions</b>	Universities; Polytechnics; Technical Colleges; Teacher training colleges; Open Universities or tertiary distance learning organizations; Buffer or system oversight bodies, e.g., national councils of higher education.
<b>Thematic assistance priorities</b>	Access, equity and mobility; Quality and sustainability; Capacity building and utilization; Institutional management in small states; Gender management; Responses to new trends in educational delivery.
<b>Target beneficiaries</b>	The Commonwealth does not seek to target any specific beneficiary groups.
<b>Geographical restrictions</b>	Participation is restricted to the Commonwealth Member States only.
<b>Written policy document for public reference</b>	The Commonwealth Secretariat does not have a written higher education policy document for public reference. However, there are many statements of Commonwealth principles/policies, e.g., the Harare Declaration.
<b>General procedures for requesting assistance</b>	(1) Formal procedures for technical assistance require applying through national "POINT OF CONTACT" Ministry of Education should have details. (2) Scholarship Scheme (very competitive) through Ministry of Education and (3) some requests may be made directly to the Head of the Human Resource Development Division (Director) or the Director of the General Technical Assistance Services Division in London.
<b>Required information or documentation</b>	Normally just an official letter giving sufficient information for a decision to be made. However, the procedures are currently under review.
<b>Duration of review process</b>	Varies considerably.

**For support requests  
and submission of requests  
contact**

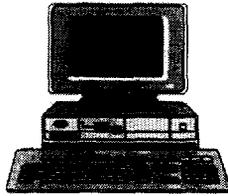
Director  
General Technical Assistance Services Division  
or Head Education Department  
Commonwealth Secretariat, Marlborough House  
Pall Mall, London  
SW1Y 5HX, U.K.  
Tel.: +44 (207) 747-6500  
Fax: +44 (207) 930-0827

or Ministry of Education/Designated  
Points of contact  
in Commonwealth countries.

**Particular deadlines or  
cut-off dates for the submission  
of requests for assistance**

There is no particular deadline or cut-off dates for the  
submission of requests for assistance

For more information on the Commonwealth Secretariat please visit its website at:



<http://www.thecommonwealth.org>



**DANISH MINISTRY OF FOREIGN AFFAIRS (DANIDA)**

Person of contact: No specific person

*2 Asiatisk Plads  
DK 1448 Copenhagen*

*Tel.: (45) 3392 0000*

*Fax: (45)3254 0533*

**Statement**

Danish bilateral development assistance is focused on a limited number of sectors (three to four) in a limited number of countries (20 in total). Danish assistance to research and higher level education and training is seen as an integral part of sector capacity-building.

<b>Types of assistance offered</b>	Technical Assistance; Studies/research.
<b>Channels of provision</b>	Assistance is provided only through partnerships with donor country institutions.
<b>Thematic assistance priorities</b>	Research capacity-building. Commissioning of research related to sector programme support (SWAPs) in selected programme countries.
<b>Target beneficiaries</b>	Research institutions ; researchers.
<b>Geographical restrictions</b>	DANIDA's assistance is restricted to specific countries in Africa, including Burkina Faso, Egypt, Eritrea, Ghana, Kenya, Malawi, Mozambique, Niger, Tanzania, Uganda, Zambia, Zimbabwe.
<b>Written policy document for public reference</b>	DANIDA has produced an <i>Education Sector Policy</i> paper that will be published in late 2000.
<b>General procedures for requesting assistance</b>	Assistance should be requested through the Ministry of Finance of a partner country.
<b>Required information or documentation</b>	There are no standard requirements. Required information and documentation depends on the issue.
<b>Duration of review process</b>	6 to 12 months to review ; and 1 to 2 years for a successful request to be recommended for approval and a decision made.

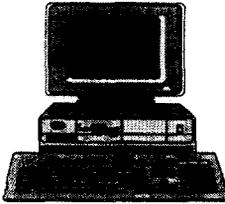
**For support requests  
and submission of requests  
contact**

Danish Embassy in the relevant country.

**Particular deadlines or  
cut-off dates for the submission  
of requests for assistance**

DANIDA has no particular deadline or cut-off dates for the submission of requests for assistance.

For more information on DANIDA please visit its website at:



<http://www.um.dk/english>



**DEPARTMENT FOR INTERNATIONAL DEVELOPMENT (DfID-UK)**

Person of contact: Dr Mark Waltham / Mr. Rod Tyrer

*94 Victoria Street, London*

*SW1E 5JL UK*

*Tel.: +44 (0) 020 7 0920/0921*

*Fax: +44 (0) 020 7 0287*

*E-mail: [r-tyrer@dfid.gov.uk](mailto:r-tyrer@dfid.gov.uk) or [m-waltham@dfid.gov.uk](mailto:m-waltham@dfid.gov.uk)*

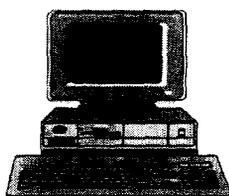
**Statement**

The Department for International Development (DfID) is the British government agency responsible for promoting development and the reduction of poverty. Its central focus is a commitment to an internationally agreed target to halve the proportion of people living in extreme poverty by 2015. DfID seeks to work in partnership with other governments committed to these targets, and with business and the private sector, civil society and the research community, supporting progress to reduce world poverty. It also works with multilateral institutions, including the World Bank, UN agencies and the European Commission, and supports the development of higher education in Africa.

<b>Types of assistance offered</b>	Technical Assistance; Institutional linkages; Studies / research; Scholarship programs.
<b>Channels of provision</b>	DfID generally provides assistance through Sector Programmes, but can in certain circumstances offer other forms of institutional support.
<b>Types of eligible institutions</b>	Universities; Polytechnics; Technical colleges; Teacher training colleges; Open universities or tertiary distance learning organizations; Research centers or institutes Buffer or system oversight bodies, e.g., national council of higher education.
<b>Thematic assistance priorities</b>	Women's participation / women's studies; Graduate training and research;

	Management capacity / management information systems; Access to tertiary education by disadvantaged groups.
<b>Target beneficiaries</b>	Women; Minority groups; Teachers / academic staff; Students studying abroad; Researchers (HE Links).
<b>Geographical restrictions</b>	DfID's assistance is not restricted to any specific region or country. However, priority is given to Sub-Saharan Africa; and in the Higher Education Links scheme, funds are allocated according to geographic regions.
<b>Written policy document for public reference</b>	DfID has written policy documents for public reference on various country strategies as well as two policy documents entitled " <i>Education for All</i> ", and " <i>Skills for Development 2000</i> ".
<b>General procedures for requesting assistance</b>	Responding to Tender Bids Invitations; Approach local offices; Follow British Council procedures for HE Links.
<b>Required information or documentation</b>	Varies.
<b>Duration of review process</b>	Varies.
<b>For support requests and submission of requests contact</b>	For Higher Education Links contact the nearest British Council. For other initiatives follow published guidance.
<b>Particular deadlines or cut-off dates for the submission of requests for assistance</b>	Varies; there are no universally applicable deadlines or cut-off dates.

For more information on DFID please visit its website at:



<http://www.dfid.gov.uk/>



## **FORD FOUNDATION**

Person of contact: Jorge Balan

320 East 43<sup>rd</sup> St.

New York, NY 10017

USA

Tel.: (212) 573-5000

Fax: (212) 351-3677

E-mail: [j.balan@fordfound.org](mailto:j.balan@fordfound.org)

### **Statement**

“A fundamental challenge facing every society is to create political, economic and social systems that promote peace, human welfare and the sustainability of the environment on which life depends.” To meet this challenge, the Ford Foundation seeks to encourage initiatives by those living and working closest to where problems are located; to promote collaboration among the non-profit, government and business sectors, and to assure participation by men and women from diverse communities and at all levels of society.

The Ford Foundation is one source of support for development assistance to higher education in Africa.

<b>Types of assistance offered</b>	Institutional linkages; Studies / research.
<b>Channels of provision</b>	The Ford Foundation provides assistance directly to tertiary institutions in Africa.
<b>Types of eligible institutions</b>	Universities; Research centers or institutes;
<b>Thematic assistance priorities</b>	Women’s participation / women’s studies; Agriculture / rural development; Environmental issues / environmental science; Governance / Human rights; Access to tertiary education by disadvantaged groups.
<b>Target beneficiaries</b>	Women; Refugees.
<b>Geographical restrictions</b>	The Ford Foundation’s assistance is restricted to: Egypt, Gambia, Ghana, Guinea, Kenya, Mali,

Mozambique, Morocco, Namibia, Nigeria, Senegal, Sierra Leone, South Africa, Tanzania, Tunisia, Uganda, Zimbabwe.

**Written policy document  
for public reference**

The annual reports of the Foundation provide useful policy information for public reference.

**General procedures  
for requesting assistance**

A brief letter of inquiry should be submitted.

**Required information  
or documentation**

Letter of inquiry should include a preliminary budget.

**Duration of review process**

12 weeks for review, and 6 months for a successful request to be recommended for approval and a decision made.

**For support requests  
and submission of requests  
contact**

At the Foundation's Headquarters:

The Ford Foundation  
320 East 43<sup>rd</sup> Street  
New York, NY 10017  
Tel.: (212) 573-5000  
Fax: (212) 351-3677  
E-mail: [j.balan@fordfound.org](mailto:j.balan@fordfound.org)

At the Foundation's Regional Offices:

Mr. Gerry Salole  
Regional Representative  
The Ford Foundation  
P.O. Box 30953  
Braamfontein 2017  
South Africa  
Tel.: (27 11) 403-5912  
Fax: (27 11) 403-1575  
E-mail: [ford-johannesburg@fordfound.org](mailto:ford-johannesburg@fordfound.org)

Ms. Katharine R. Pearson  
Regional Representative  
The Ford Foundation  
P.O. Box 41081  
Nairobi, Republic of Kenya  
Tel.: 254-2-710444  
Fax : 254-2-719729  
E-mail: [ford-nairobi@fordfound.org](mailto:ford-nairobi@fordfound.org)

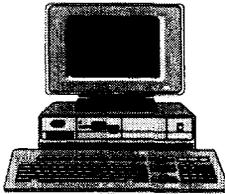
Mr. Akwasi Aidoo  
Regional Representative  
The Ford Foundation  
P.O. Box 2368  
Lagos, Nigeria  
Tel.: (234 1) 262-3971  
Fax: (234 1) 262-3973  
E-mail: [ford-lagos@fordfound.org](mailto:ford-lagos@fordfound.org)

Mr. Steven Lawry  
Regional Representative  
The Ford Foundation  
P.O. Box. 2344  
Cairo, Egypt  
Tel.: (20 2) 795-2121  
Fax: (20 2) 795-4018  
E-Mail: [ford-cairo@fordfound.org](mailto:ford-cairo@fordfound.org)

**Particular deadlines or  
cut-off dates for the submission  
of requests for assistance**

The Foundation has no particular deadlines or cut-off dates for the submission of requests for assistance.

For more information on The Ford Foundation please visit its website at:



<http://www.fordfound.org>



## **German Academic Exchange Service (DAAD)**

Person of contact: Dr. Irene Jansen

*DAAD Ref. 413, Dr. Irene Jansen,*

*Kennedyallee 50, D - 53175 Bonn*

*Tel.: (0049) 288 882 0 (direct: 882 288)*

*Fax: (0049) 288 882 416*

*E-mail: [I.Jansen@daad.de](mailto:I.Jansen@daad.de)*

### **Statement**

DAAD is an organization of the institutions of higher education and student bodies in the Federal Republic of Germany, an institution for the promotion of international academic exchanges, an intermediary for the implementation of foreign cultural and academic policy as well as for the educational cooperation with developing countries, a national agency for the EU programs SOCRATES / ERASMUS, LEONARDO and TEMPUS, and for the IAESTE National Committee for the exchange of student trainees.

The DAAD seeks to assist: (a) elite generations of young foreigners in science and culture, industry and politics, in the hope of winning these over as Germanophile partners and friends; (b) elite generations of young Germans in science and culture, industry and politics as living proof and propagators of Germany's international and intercultural credentials; (c) advances in education and science in developing countries as well as in the transforming countries of Central and Eastern Europe, in support of their economic and democratic reform processes; (d) German studies and the German language (including German literature and regional studies of Germany) to be taught at select foreign universities so as to boost the standing of German as an important civilized language and significant lingua franca and so as to heighten the interest in and popularity of Germany and its heritage; and (e) German institutions of higher education to have an international standing and appeal, preserving or re-establishing the attraction of Germany as a first-rate place for studying to a new generation of academics from all over the world.

### **Types of assistance offered**

Direct funding of individual scholars;  
Fellowships offered to institution/individuals;  
Institutional linkages;  
Material assistance (e.g., books, equipment, etc.);  
Studies / research.

### **Channels of provision**

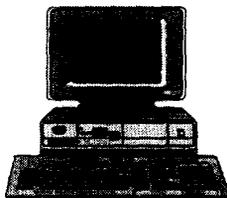
DAAD provides assistance directly to tertiary institutions in Africa.

<b>Types of eligible institutions</b>	Universities (mainly!); Polytechnics (rare exceptions); Teacher training colleges (rare exceptions); Research centers or institutes; Buffer or system oversight bodies, e.g., national councils of higher education.
<b>Thematic assistance priorities</b>	Research capacity building; Strategic planning / Institutional development; Staff development.
<b>Target beneficiaries</b>	Teachers / Academic staff; Researchers.
<b>Geographical restrictions</b>	None (Candidates are eligible from all African countries).
<b>Written policy document for public reference</b>	DAAD does not have a written policy document for public reference.
<b>General procedures for requesting assistance</b>	Individual application (as a matter of principal) through German Embassy or DAAD's Regional Offices.
<b>Required information or documentation</b>	Academic transcripts; Curriculum Vitae; Research proposal (and budget); Supervisor's / institution's approval; Application form; Invitation of host
<b>Duration of review process</b>	3 to 12 weeks (depending on type of program / selection process)
<b>For support requests and submission of requests contact</b>	<u>At the nearest German Embassy or at the agency's Regional Office:</u> The German Academic Exchange Service, Regional Office for Africa Bishops Road, Upper Hill, Bishops House P. O. Box 14050 Nairobi, Kenya Tel. (002542) 72 97 41, 72 26 60 Fax: (002542) 71 67 10 Email: <u><a href="mailto:daad_nairobi@bigfoot.com">daad_nairobi@bigfoot.com</a></u>

**Particular deadlines or cut-off dates for the submission of requests for assistance**

This varies depending on type of program. For long-term fellowships for Ph.D. programs, the cut-off date is November 15.

For more information on DAAD please visit its website at:



<http://www.daad.de>



**GERMAN FOUNDATION FOR INTERNATIONAL DEVELOPMENT (DSE)  
Centre for Education, Science and Documentation (ZED)  
Higher Education Programme**

Person of contact: Dr. Wolfgang Gmelin / Mr. Christoph Hansert

*Heussallee 2-10*

*53113 Bonn, Germany*

*Tel.: +49 (0228) 2434-721 or - 719*

*Fax: +49 (0228) 2434-766*

*E-mail: [gmelin@zed.dse.de](mailto:gmelin@zed.dse.de)*

**Statement**

The main objective of the DSE-ZED is to contribute to an expansion of human capability to lead free and fulfilled lives. DSE-ZED understands itself as a groundbreaking institution in international educational development. As a small institution specialized in the conceptualization and implementation of advanced training of specialists from the developing countries, it cannot engage in larger scale technical assistance but rather uses its modes of work, dialogue and training to identify and support innovative approaches in fields of strategic importance for educational development.

**Types of assistance offered**

Seminars;  
Training courses;  
Conferences.

**Channels of provision**

DSE-ZED provides assistance directly to tertiary institutions in Africa, Central America and Indonesia. However, no funding support is available. No individual scholarships are offered. Only joint international programs with universities and intermediary institutions are offered.

**Types of eligible institutions**

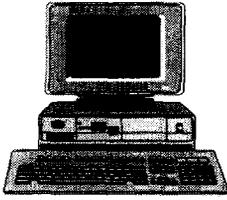
Rectors' conferences;  
Universities;  
Teacher training colleges;  
Open Universities or Tertiary Distance Learning Organizations;  
Intermediate Bodies, e.g., National Councils of Higher Education.

**Thematic assistance priorities**

Strategic planning / institutional development;  
Staff development;  
Research capacity building;  
Distance education;

	Access to tertiary education by disadvantaged groups.
<b>Target beneficiaries</b>	Evaluation units Planning Units Distance Education Units Innovators
<b>Geographical restrictions</b>	DSE-ZED's assistance in Higher Education is restricted to East African and Central American regions, and to Indonesia.
<b>Written policy document for public reference</b>	DSE-ZED does not have a written policy document for public reference. However, its website provides useful information for public reference.
<b>General procedures for requesting assistance</b>	There are two ways to participate in ZED programs: primarily through German partner institutions, and in some other cases via the German embassies.
<b>Required information or documentation</b>	An important prerequisite for a ZED cooperation project is that the program in question fits into the regional development concept designed by the German and the partner governments. Furthermore, ZED cooperation calls for in-depth preparation, joint program development and finally, authorization by the German government. This includes defining program objectives, contents and target groups. It is on this basis that the partner institutions select and nominate the participants of specific program events.
<b>Duration of review process</b>	Joint planning meeting and 3 to 6 months after joint planning meeting for a successful request to be recommended for approval and a decision made.
<b>For support requests and submission of requests contact</b>	Dr. Wolfgang Gmelin and Christoph Hansert Heussallee 2-10 53113 Bonn, Germany Tel.: +49 (0228) 2434-721 or -719 Fax: +49 (0228) 2434-766 E-mail: <a href="mailto:gmelin@zed.dse.de">gmelin@zed.dse.de</a>
<b>Particular deadlines or cut-off dates for the submission of requests for assistance</b>	Before February 1 <sup>st</sup> of each year.

For more information on DSE-ZED please visit its website at:



<http://www.dse.de/zed/profil>



**INTERNATIONAL INSTITUTE FOR EDUCATIONAL PLANNING  
(IIEP)**

Person of contact: N.V. Varghese  
*7-9, Rue Eugene-Delacroix*  
*75116 Paris, France*  
*Tel.: (33-1) 45.03.77.08*  
*Fax: (33-1) 40.72.83.66*

**Statement**

The IIEP does not provide development assistance to higher education in Africa. It is a training/research institution that seeks to promote institutional linkages and provides assistance only through partnerships with donor country institutions. Within this context, the IIEP offers professional training and undertakes research on particular thematic concerns in the area of higher education such as strategic planning, institutional development, management capacity and management information systems.

For more information on IIEP's website please visit:



<http://www.mirror-us.unesco.org/iiep/news/julnews5.htm>



**INTERNATIONAL DEVELOPMENT RESEARCH CENTRE  
(IDRC-CANADA)**

Person of contact: Program Area Director, Social and Economic Equity

*P.O. Box 8500*

*Ottawa, Canada*

*K1G 3H9*

*Tel.: (613) 236-6163, Ext. 2312*

*Fax: (613) 567-7748*

**Statement**

The International Development Research Centre (IDRC) is a public corporation created by the Canadian government to help researchers and communities in the developing world find solutions to their social, economic, and environmental problems. IDRC connects people, institutions, and ideas to ensure that the results of the research it supports and the knowledge that research generates, are shared equitably among all its partners, North and South. In this respect, it offers sustainable support to the development of higher education in Africa through funding for research projects.

<b>Types of assistance offered</b>	Grants and technical support for research.
<b>Channels of provision</b>	IDRC provides assistance directly to tertiary institutions in Africa, through research projects.
<b>Types of eligible institutions</b>	Universities; Polytechnics; Technical Colleges; Teacher training colleges; Open Universities or tertiary distance learning organizations; Research centers or institutes; Buffer or system oversight bodies, e.g., national councils of higher education.
<b>Thematic assistance priorities</b>	Environment and natural resource management; Social and economic equity; Information and communication technologies for development.
<b>Target beneficiaries</b>	Research is intended to be applied to problems of poverty.

<b>Geographical restrictions</b>	IDRC's assistance is not restricted to any specific region or country.
<b>Written policy document for public reference</b>	IDRC has a written policy document for public reference entitled " <i>Corporate Strategic Program Framework 2000-2005</i> ". This document can be downloaded from the following website: <a href="http://www.idrc.ca/cpf/30_intro.html">http://www.idrc.ca/cpf/30_intro.html</a>
<b>General procedures for requesting assistance</b>	Contacting Team Leaders of one of the eleven program initiatives.
<b>Required information or documentation</b>	Pre-proposal for a research project.
<b>Duration of review process</b>	Varies.
<b>For support requests and submission of requests contact</b>	<p><u>At the agency's Headquarters:</u>  Program Area Director, Social and Economic Equity  Program Area Director, Environment and Natural Resources Management  P.O. Box 8500  Ottawa, Canada  K1G 3H9  Tel.: (613) 236-6163, Ext. 2322  Fax: (613) 238-7230</p> <p><u>At the agency's regional offices:</u>  International Development Research Centre  Regional Office for West and Central Africa  Mailing address:  BP 11007, CD Annexe  Dakar, Senegal  Street Address:  Avenue Cheikh Anta Diop  Angle Boulevard de l'Est  Dakar, Senegal  Tel.: (221) 864-0000  Fax: (221) 825-3255  E-mail: <a href="mailto:kndiaye@idrc.org.sn">kndiaye@idrc.org.sn</a></p> <p>International Development Research Centre  Regional Office for Eastern and Southern Africa  Liaison House  2<sup>nd</sup> and 3<sup>rd</sup> floor</p>

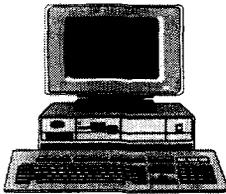
State House Avenue  
P.O. Box 62084  
Nairobi, Kenya  
Tel.: (+254-2) 713160/1; 713273/4; 713355/6  
Fax: (+254-2) 711063  
E-mail: [chunja@idrc.or.ke](mailto:chunja@idrc.or.ke)

International Development Research Centre  
Regional Office for Southern Africa (ROSA)  
Mailing address:  
P.O. Box 477  
WITS 2050  
South Africa  
Street address:  
Braamfontein Center, 9<sup>th</sup> floor  
23 Jorissen Street, Braamfontein, Johannesburg  
2001, South Africa  
Tel.: (+27-11) 403-3952  
Fax: (+27-11) 403-1417  
E-mail: [chunja@idrc.or.ke](mailto:chunja@idrc.or.ke)

**Particular deadlines or  
cut-off dates for the submission  
of requests for assistance**

There are no particular deadlines or cut-off dates for  
the submission of requests for assistance

For more information on IDRC please visit its website at:



<http://www.idrc.ca>



**KELLOGG FOUNDATION**  
Contact Person: Dr. Gail McClure  
*One Michigan Avenue, East  
Battle Creek, MI 49017  
Tel.: (616) 969-2133  
Fax: (616) 969-2188  
E-mail : [gdm@wkkf.org](mailto:gdm@wkkf.org)*

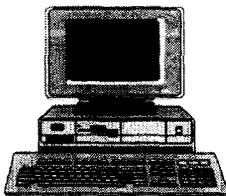
**Statement**

“The W.K. Kellogg Foundation is a non-profit organization whose mission is ‘to help people help themselves through the practical application of knowledge and resources to improve their quality of life and that of future generations.’ Since its beginning, the Foundation has continuously focused on building the capacity of individuals, communities, and institutions to solve their own problems”. The Kellogg Foundation provides development assistance to higher education in Africa.

<b>Types of assistance offered</b>	Direct funding; Institutional linkages; Scholarships; studies / research.
<b>Channels of provision</b>	The foundation provides assistance directly to tertiary institutions in Africa that propose an activity or idea that falls within the foundation’s program priorities.
<b>Types of eligible institutions</b>	Universities; Polytechnics; Technical Colleges; Teacher training colleges; Open Universities or tertiary distance learning organizations; Research centers or institutes.
<b>Thematic assistance priorities</b>	Rural women and youth participation; Agriculture / rural development; Distance education; Access to tertiary education by disadvantage groups.
<b>Target beneficiaries</b>	Rural women and youth; Minority and under-represented groups.

<b>Geographical restrictions</b>	Assistance is restricted to the six countries in Southern Africa where the foundation is authorized to operate.
<b>Written policy document for public reference</b>	The foundation has a written policy document for public reference entitled " <i>Programming at the Kellogg Foundation: Interests and Guidelines</i> ". This document can be consulted at the following website: <a href="http://www.wkkf.org/programminginterests/default.htm">http://www.wkkf.org/programminginterests/default.htm</a>
<b>General procedures for requesting assistance</b>	Send a letter or concept paper (1-4 pages) and staff will respond if there is interest.
<b>Required information or documentation</b>	Very little information is required for initial inquiry.
<b>Duration of review process</b>	8 weeks for review, and 3-4 months for a successful request to be recommended for approval and a decision made.
<b>For support requests and submission of requests contact</b>	<u>At the agency's regional office in Southern Africa:</u> Current address available on website. WKKF is planning to move their regional offices from Harare, Zimbabwe to Pretoria, South Africa before the end of 2000.
<b>Particular deadlines or cut-off dates for the submission of requests for assistance</b>	There are no particular deadlines or cut-off dates for the submission of requests for assistance

For more information on the Kellogg Foundation please visit its website at :



<a href="http://www.wkkf.org">http://www.wkkf.org</a>
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## **MacArthur Foundation**

Contact person: Mr. Stuart Burden  
140 South Dearborn Street, Suite 1100  
Chicago, Illinois 60603-5285 USA  
Tel.: 312 726 8000  
Fax: 312 920 6236  
E-mail: [sburden@macfound.org](mailto:sburden@macfound.org)

### **Statement**

The John D. and Catherine T. MacArthur Foundation is a private, independent grantmaking institution dedicated to helping groups and individuals foster lasting improvement in the human condition. In April 2000, the president of the MacArthur Foundation, together with the heads of three other prominent U.S. foundations, announced a partnership initiative to support the improvement of higher education institutions in a number of sub-Saharan African countries. The joint effort recognizes the importance of higher education in reducing poverty and stimulating economic and social development in Africa.

### **Types of assistance offered:**

Direct funding;  
Technical assistance;  
Institutional linkages;  
Material assistance (e.g., books,  
equipment, computers, etc.);  
Studies/research.

### **Channels of provision**

The Foundation can provide assistance directly to tertiary institutions in Africa.

### **Types of eligible institutions**

Universities;  
Polytechnics;  
Technical colleges;  
Teacher training colleges;  
Open universities or tertiary distance  
learning organizations ;  
Research centers or institutes;  
Buffer or system oversight bodies, e.g.,  
national council of higher education.

### **Thematic assistance priorities**

Women's participation/women's studies;  
Environmental issues/environmental

science;  
Governance/human rights;  
Research capacity building ;  
Strategic planning/institutional  
development;  
Graduate training and research;  
Staff development;  
Management capacity/management  
information systems;  
Computer and information systems.

**Target beneficiaries**

Women;  
Minority groups;  
Teachers/academic staff;  
Researchers.

**Geographical restrictions**

The Foundation's assistance is not  
restricted to any specific region or  
country.

**Written policy document  
for public reference**

For more details on the foundation  
policy see (1) the MacArthur's annual  
report and/or (2) its website:  
[www.macfound.org](http://www.macfound.org)

**General procedures for  
requesting assistance**

See instructions in the annual report or  
the website.

**Duration of review process**

It takes 4-6 weeks to review requests and  
6-9 months for a successful request to be  
recommended for approval and a final  
decision made.

**For support requests  
and submission of requests  
contact**

At your Agency's Headquarters  
Mr. Stuart C. Burden  
Senior Program Officer  
MacArthur Foundation  
140 South Dearborn Street  
Suite 1100  
Chicago, Illinois 60603 USA  
Tel.: (312) 726-8000  
Fax: (312) 920-6236  
E-mail: [sburden@macfound.org](mailto:sburden@macfound.org)

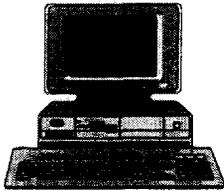
At your Agency's Regional/Country Office:  
Dr. Kole Shettima  
Country Coordinator—Nigeria

2, Ontario Crescent (off Mississippi Street)  
Maitama A6  
Abuja, Nigeria  
Tel.: (234 9) 413-2920  
Fax: (234 9) 413 2919

**Particular deadlines or cut-off dates for the submission of requests for assistance**

There is no particular deadline or cut-off dates for the submission of requests for assistance.

For more information on the MacArthur Foundation, please visit its website at:



<http://www.macfound.org>



**MINISTRY FOR FOREIGN AFFAIRS OF FINLAND  
DEPARTMENT FOR INTERNATIONAL DEVELOPMENT COOPERATION**

Person of contact: Mr. Heikki Kokkala

*P.O. Box 127*

*00161 Helsinki, Finland*

*Tel.: +358-9-1341 6435*

*Fax: +358-9-1341 6428*

*E-mail: [heikki.kokkala@formin.fi](mailto:heikki.kokkala@formin.fi)*

**Statement**

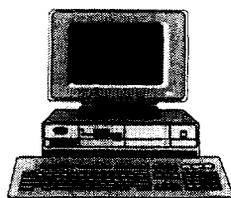
Alleviation of poverty calls for sustained economic growth, an equitable income distribution and special arrangements for supporting the poor and enabling them to participate in productive activity. In an effort to achieve practical results in the alleviation of poverty, the Government of Finland, through its Department for International Development Co-operation of the Ministry for Foreign Affairs, will continue to support programmes of economic reform in the developing countries, and contribute to decision-making concerning the content of such programmes.

It is recognized that such programmes should not merely aim at generating economic growth, but should be coupled with measures to (a) promote social development and (b) channel assistance expressly into the development of the human resources and independent capabilities of developing countries. The main role of Finland's support will be to act as a catalyst for development and emphasize education and health services, which are crucial to enabling poor people to participate. Support to the development of education, more particularly higher education, in Africa is in different type.

<b>Types of assistance offered</b>	Direct funding; Technical assistance; Institutional linkages.
<b>Channels of provision</b>	The Department provides assistance only through cooperation agreements with national ministries.
<b>Thematic assistance priorities</b>	The Department does not give priority in its assistance to any particular thematic concerns.
<b>Target beneficiaries</b>	The Department does not seek to target any specific beneficiary groups with its development assistance for higher education.

<b>Geographical restrictions</b>	Assistance is restricted to major partner countries only.
<b>Written policy document for public reference</b>	The Department does not have a written policy document for public reference. However, a concept paper is being discussed internally.
<b>General procedures for requesting assistance</b>	Through national procedures coordinated by the Ministry of Foreign Affairs or Ministry of Development Cooperation in respective countries.
<b>Required information or documentation</b>	The broader and more comprehensive a proposal can be the better.
<b>Duration of review process</b>	Country assistance consultations, which are the normal channels for review, take place once a year; it takes an average of 12-24 months for a successful request to be recommended for approval and a decision made.
<b>For support requests and submission of requests contact</b>	If there is no Finnish Embassy in the concerned country, the request should be addressed to: Ministry for Foreign Affairs of Finland, Division for Africa and Middle East P.O. Box 127 00161 Helsinki, Finland.
<b>Particular deadlines or cut-off dates for the submission of requests for assistance</b>	There are no particular deadlines or cut-off dates for the submission of requests for assistance.

For more information please visit the following website at:



<http://global.finland.fi> or <http://virtual.finland.fi>



**MINISTRY OF FOREIGN AFFAIRS OF THE NETHERLANDS**

Persons of contact: Mrs. I. Hogenkamp / Marianne Peters

*P.O. Box 20061*

*2500 EB, The Hague, Netherlands*

*Tel.: 00 31 70 348 4377/5299*

*Fax: 00 31 70 348 6436*

*E-mail: [ineke.hogenkamp@minbuza.nl](mailto:ineke.hogenkamp@minbuza.nl) or [marianne.peters@minbuza.nl](mailto:marianne.peters@minbuza.nl)*

**Statement**

The aim of the Netherlands' development cooperation policy is to alleviate poverty and promote sustainable development, especially in the least developed countries.

The two major programs for support to Higher Education are managed by intermediary organizations in the Netherlands. For the moment it is not possible to support new proposals. A new program with new criteria and procedures is being developed and will probably become operational by 2002.

Furthermore, the Netherlands has one program that provides opportunities for direct support to higher education institutions. Activities which can be considered for a grant should have a multi-country or regional character and support institutional development/capacity building in the education sector in several countries (one example is the support to the Collaborative masters' programme of the AERC). The countries involved in these regional activities should at least include one or more of the countries for structural bilateral cooperation with the Netherlands: Burkina Faso, Ghana, Mali, Mozambique, South Africa, Tanzania, Uganda, and Zambia. (also Ethiopia and Eritrea, although for the moment support is frozen in these countries),

**Types of assistance offered**

Direct funding on a limited scale;  
Technical Assistance;  
Institutional linkages;  
Bursaries for advanced studies in the Netherlands.

**Channels of provision**

As regards multi-country or regional activities that support institution building in the education sector, the Netherlands can provide assistance directly. Support to national higher education institutions is provided only through partnerships with donor country institutions. Assistance can also be provided through regional consortia or associations and through fellowships schemes which are administered by organizations in the Netherlands.

<b>Types of eligible institutions</b>	For fellowships candidates should be mid-career professionals. There are no restrictions as to the kind of employer. Support to higher education institutions is provided to non-profit organisations (higher education institutes , associations, consortia).
<b>Target beneficiaries</b>	Women, in particular for bursaries.
<b>Geographical restrictions</b>	In general an effort is made to concentrate Dutch support in the least developed countries. The countries eligible for support vary per program and details can be provided by either the embassies, the intermediate organization in the Netherlands or staff at the ministry.
<b>Written policy document for public reference</b>	The agency has a written policy document for public reference entitled " <i>Netherlands' Development Assistance 1998-2000</i> ". This document can be downloaded from the following website: <a href="http://www.minbuza.nl/english/Content.asp?Key=302254&amp;Pad=257572">http://www.minbuza.nl/english/Content.asp?Key=302254&amp;Pad=257572</a>
<b>General procedures for requesting assistance</b>	<p>Requests for fellowships should be presented at Netherlands' embassies. The embassies can provide information on existing possibilities.</p> <p>The two major programs for support to Higher Education are managed by intermediary organizations in the Netherlands. For the moment it is not possible to support new proposals. A new program with new criteria and procedures is being developed and will probably be operational by 2002.</p> <p>Regional consortia or associations can request information concerning grant possibilities at the Ministry in The Hague.</p>
<b>Required information or documentation</b>	This depends on the program that would fund the proposal. Each program has its particular conditions. Before presenting a request it is wise to either contact the Ministry , the Dutch Embassy or, if relevant, the executing organizations in the Netherlands.
<b>Duration of review process</b>	In the current programs, which are managed by intermediary organizations, this varies.

Decisions on grants that are directly provided by the ministry (which can only be requested for regional/ multi-country activities), take 3 months, provided that all required information is available (not only about the envisaged activity but also information on the organization and administration of requesting party is required).

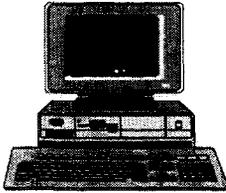
**For support requests  
and submission of requests  
contact**

Education and Developing Countries Division  
P.O. Box 20061  
2500 EB  
The Hague, Netherlands

**Particular deadlines or  
cut-off dates for the submission  
of requests for assistance**

There are no particular deadlines or cut- off dates for the submission of requests for assistance except for applications for fellowships, where deadlines are indicated in the brochures which are available in the Netherlands' embassies.

For more information on the Ministry for Foreign Affairs of the Netherlands please visit its website at:



<http://www.minbuza.nl>



**NETHERLANDS ORGANIZATION FOR INTERNATIONAL COOPERATION  
IN HIGHER EDUCATION (NUFFIC)**

Persons of contact: Dr. Jos Walenkamp

*Kortenaerkade 11,  
2505 LT Den Haag, The Netherlands*

*Tel.: 00 31 70 4260166*

*Fax: 00 31 70 4260189*

*E-mail: [secos@nuffic.nl](mailto:secos@nuffic.nl)*

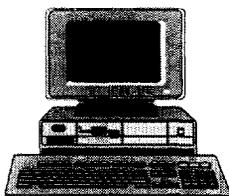
**Statement**

“International cooperation is essential if education is to contribute effectively in all countries towards improving the quality of life and increasing intercultural understanding.” This belief underlies Nuffic’s efforts to support the higher education community and extend particular attention to developing countries. However, existing programs have recently been terminated and new ones are not yet defined.

<b>Types of assistance offered</b>	Direct funding; Technical Assistance; Institutional linkages; Material assistance (e.g., books, equipment, etc.); Studies / research; Advocacy.
<b>Channels of provision</b>	At times, NUFFIC provides assistance directly to tertiary institutions in Africa but this is generally done through partnerships with Dutch institutions.
<b>Types of eligible institutions</b>	Universities; Polytechnics; Technical colleges; Teacher training colleges; Open universities or tertiary distance learning organizations; Research centers or institutes.
<b>Thematic assistance priorities</b>	NUFFIC does not give priority to any particular thematic concerns.
<b>Target beneficiaries</b>	Women.

<b>Geographical restrictions</b>	Assistance priority is given to Burkina Faso, Eritrea, Ethiopia, Mozambique, Tanzania, and Zambia.
<b>Written policy document for public reference</b>	NUFFIC has a written policy document for public reference, which is considered obsolete due to the fact that current programs have been terminated and new ones are not yet determined.
<b>General procedures for requesting assistance</b>	In general, the selection of countries (by the Dutch Government) and institutions (jointly by the Dutch Embassy and the Nuffic) is partly based on proposals from the requesting institutions, sometimes sponsored by a Dutch institution, but always on the basis of good governance and good policies. After selection, the requesting institute can itself indicate which activities it wishes to engage in with which counterparts in the Netherlands. This leads to the formulation of an Indicative Plan which is based on the requesting Institute's own Strategic Development Plan and forms the basis for joint project formulation.
<b>Required information or documentation</b>	A well designed project proposal based on a logical framework
<b>Duration of review process</b>	4 weeks for a successful request to be recommended, and 2 months for an approval decision to be made.
<b>For support requests and submission of requests contact</b>	Will be determined when new programs are established.
<b>Particular deadlines or cut-off dates for the submission of requests for assistance</b>	NUFFIC does not have a particular deadline or cut-off dates for the submission of requests for assistance.

For more information on NUFFIC please visit its website at:



<a href="http://www.nuffic.nl/informatie/index-en.html">http://www.nuffic.nl/informatie/index-en.html</a>
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**NORWEGIAN AGENCY FOR DEVELOPMENT COOPERATION  
(NORAD)**

Persons of contact: Marit Vedeld

*P.O. Box 8034*

*Oslo Dep. N-0033, Norway*

*Tel.: +47 22 24 20 30*

*Fax: +47 22 24 20 31*

*E-mail: [marit.vedeld@norad.no](mailto:marit.vedeld@norad.no)*

**Statement**

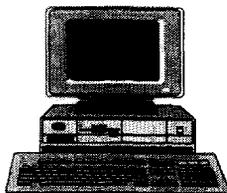
“The purpose of Norwegian development cooperation and NORAD is to contribute towards lasting improvements in economic, social and political conditions for the populations of developing countries, with particular emphasis on ensuring that development aid benefits the poorest people.”

NORAD's activities are based on five main goals of Norwegian development cooperation, with priorities given to supporting the development of education, particularly in Africa.

<b>Types of assistance offered</b>	Direct funding; Technical Assistance; Institutional linkages; Material assistance (e.g., books, equipment, etc.); Studies / research.
<b>Channels of provision</b>	Assistance is provided only through partnerships with donor country institutions and cooperation agreements with national ministries.
<b>Types of eligible institutions</b>	Universities; Technical colleges; Research centers or institutes.
<b>Thematic assistance priorities</b>	NORAD does not give priority to any particular thematic concerns.
<b>Target beneficiaries</b>	Women; Teachers / academic staff; Researchers.

<b>Geographical restrictions</b>	Assistance is restricted to Sub-Saharan African Countries, mostly anglophone, and to South Asia.
<b>Written policy document for public reference</b>	NORAD has a written policy document for public reference entitled " <i>Strategy for strengthening research and higher education in the context of Norway's relations with developing countries</i> " and published by the Norwegian Ministry of Foreign Affairs, June 1999.
<b>General procedures for requesting Assistance</b>	Assistance can be requested through the relevant Norwegian Embassy for State to State cooperation, and through the Norwegian University Council in Bergen for university links.
<b>Required information or documentation</b>	Requests should be presented within an overall plan for the academic development of the concerned institution and backed by the leadership of the given institution.
<b>Duration of review process</b>	This varies a lot depending on the capacity of the requesting institution; it usually takes several months for a successful request to be recommended for approval and a decision made.
<b>For support requests and submission of requests contact</b>	The Norwegian University Council, NUFU/SIU N-5020 Bergen Norway.  Norwegian Embassies in relevant countries.
<b>Particular deadlines or cut-off dates for the submission of requests for assistance</b>	There is an annual deadline of May/June.

For more information on NORAD please visit its website at:



<http://www.norad.no/english/index.html>



**NORWEGIAN COUNCIL OF UNIVERSITIES PROGRAM FOR  
DEVELOPMENT RESEARCH AND EDUCATION (NUFU)**

Persons of contact: Director Ulf Lie  
*Center for International University Cooperation (SIU).*  
*Herald Haarfagres gt. 20*  
*N-5020 Bergen, Norway*  
*Tel.: +47 55 546700*  
*Fax: +47 55 546720*  
*E-mail: siu@siu.no*

**Statement**

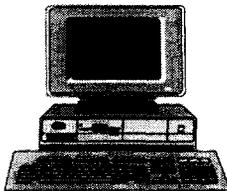
“NUFU's programme is to contribute towards building up research and researcher competence in developing countries through cooperation between university and research institutions in Norway and the developing countries. This cooperation takes as its point of departure the needs of the developing country's institutions and justified priorities. Cooperation is based on equality between the parties and on long-term cooperation, although the time frame of individual projects in the programme may be shorter.”

The NUFU programme is one source of support for facilitation of academic cooperation between university and research institutions in Norway and corresponding institutions in Sub-Saharan Africa, South-East Asia, Central America and the Palestinian areas.

<b>Types of assistance offered</b>	Institutional linkages; Material assistance (e.g., books, equipment, etc.); Studies / research.
<b>Channels of provision</b>	NUFU provides assistance directly to tertiary institutions in developing countries only through partnerships with Norwegian university and research institutions.
<b>Types of eligible institutions</b>	Universities / university colleges ; Research centers or institutes.
<b>Thematic assistance priorities</b>	Research capacity and competence building; Graduate Training and Research; Staff Development.
<b>Target beneficiaries</b>	Women; Teachers / academic staff; Researchers.

<b>Geographical Restrictions</b>	The NUFU programme is not restricted to any country in Sub-Saharan Africa.
<b>Written policy document for public reference</b>	NUFU does not have a written policy document for public reference. However, a strategy document for the programme will be available from January 2001
<b>General procedures for requesting assistance</b>	Joint application from the partner institutions in the South and Norway should be submitted through the Norwegian partner institution by the bi-annual application deadlines April 1 and October 1.
<b>Required information or documentation</b>	Using standardized application documents with relevant enclosure of documentation according to guidelines.
<b>Duration of review process</b>	4 weeks to review and 2 months for a successful request to be recommended for approval and a decision made.
<b>For support requests and submission of requests contact</b>	<u>At NUFU's Headquarters :</u> Center for International University Cooperation (SIU) Herald Haarfagres gt. 20 N-5020 Bergen, Norway Tel. : +47 55 546700 Fax : +47 55 546720 E-mail : <a href="mailto:siu@siu.no">siu@siu.no</a>
<b>Particular deadlines or cut-off dates for the submission of requests for assistance</b>	NUFU's deadlines for the submission of requests for assistance are April 1 and October 1.

For more information on NUFU please visit its website at :



<http://www.siu.no>



## **ROCKEFELLER FOUNDATION**

Persons of contact: Ms. Joyce Lewinger Mooock

*420 Fifth Avenue*

*New York, NY 10018*

*USA*

*Tel.: (212) 869-8500*

*E-mail: [jmoock@rockfound.org](mailto:jmoock@rockfound.org)*

### **Statement**

The foundation's mandate is "to promote the well-being of mankind throughout the world.' Within this mandate, however, it was decided that the mission for the 21st century should be: The Rockefeller Foundation is a knowledge-based, global foundation with a commitment to enrich and sustain the lives and livelihoods of poor and excluded people throughout the world." In so doing, the foundation provides development assistance to higher education in Africa.

<b>Types of assistance offered</b>	Direct funding; Technical Assistance; Institutional linkages; Studies / research.
<b>Channels of provision</b>	The foundation provides assistance directly to tertiary institutions in Africa.
<b>Types of eligible institutions</b>	Universities; Research centers or institutes; Buffer or system oversight bodies, e.g., national councils of higher education.
<b>Thematic assistance priorities</b>	Science and technology; Women's participation / women's studies; Agriculture / rural development; Research capacity building; Strategic planning / institutional development; Graduate training and research; Staff development; Access to tertiary education by disadvantaged groups.
<b>Target beneficiaries</b>	The foundation does not target any specific beneficiary group.

**Geographical restrictions**

The foundation' assistance is not restricted to any specific region or country, but works primarily in countries with which it has long historical experience.

**Written policy document for public references**

The Rockefeller Foundation has a written policy document for public entitled "*A New Course of Action*" in addition to press briefing on new university program, April 24, 2000.

**General procedures for requesting assistance**

Letter of request.

**For support requests and submission of requests contact**

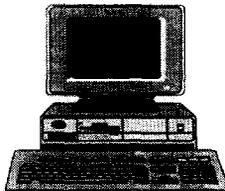
At the Foundation's Headquarters:  
Ms. Joyce Lewinger Mook  
Associate Vice President

At the Foundation's Regional Office:  
Mr. Cheikh Mbacke  
Regional Representative  
Rockefeller Foundation  
P.O. Box 47543  
Nairobi, Kenya  
Tel.: (254) 2-228061  
Fax: (254) 2-218840  
E-mail: [cmbacke@rockefeller.or.ke](mailto:cmbacke@rockefeller.or.ke)

**Particular deadlines or cut-off dates for the submission of requests for assistance**

The Foundation has particular deadline or cut-off dates for the submission of requests for assistance.

For more information on the Rockefeller Foundation please visit its website at :



<http://www.rockfound.org/frameset.html>



**SWEDISH INTERNATIONAL DEVELOPMENT CO-OPERATION AGENCY  
(SIDA)**

Person of contact: Dr. Anita Sandström  
*Department for Research Cooperation, SAREC*  
*Division for University Support and National Research Development*  
*SIDA, SE-105 25 Stockholm, Sweden*  
*Tel.: (46-08) 698 5000*  
*Fax: (46-08) 698 5656*

**Statement**

SIDA is the Swedish government agency responsible for international development co-operation. Approximately one-third of Sweden's development cooperation is channeled via the Ministry for Foreign Affairs to various multilateral organizations, mainly United Nation's agencies as well as the World Bank group and the regional development banks. SIDA has given high priority to research co-operation with appropriate institutions as an important strategy to enhance the capacity of developing countries. Even though a separate budget line has been maintained for research, programmes of research co-operation are also being incorporated into the country strategies.

<b>Types of assistance offered</b>	Direct Funding; Institutional Linkages; Studies / research.
<b>Channels of provision</b>	SIDA provides assistance directly to tertiary institutions in Africa.
<b>Types of eligible institutions</b>	Universities; Research centers or institutes; Buffer or system oversight bodies, e.g., national councils of higher education.
<b>Thematic assistance priorities</b>	The focus is on the development of national research capacity through the strengthening of institutions. A comprehensive support is therefore offered that includes most of the components listed below. The notion that each country needs one research university is central for our efforts in the bilateral programs. The competence of university lecturers and the quality for university teaching are enhanced through research activities. Universities will build

their capacity to provide their own research training and produce the lecturers and researchers needed in the country.

The following themes are given priority;

Research / capacity building;  
Strategic planning / institutional development;  
Staff development;  
Computer and information science.

**Target beneficiaries**

Sandwich-based research training, within which the Ph.D. candidates are linked to Swedish institutions for supervision while spending most of their time at the home institutions, has been used successfully over the years. In some cases a shift to co-operation between local and Swedish supervisors for local Ph.D. exams can be seen. This is an important step towards the establishment of local in-house Ph.D. training. Teachers, academic staff and researchers are targeted.

**Geographical restrictions**

SIDA's assistance is restricted to countries which have established on-going cooperation agreements with the Swedish government: Eritrea, Ethiopia, Mozambique, Tanzania and Zimbabwe. There is cooperation of a somewhat different kind with South Africa. Future cooperation is being planned with Burkina Faso and Uganda.

**Written policy document for public reference**

SIDA has two important policy documents for public reference entitled: "*Research Co-operation: An outline of policy, programmes and practice*" and "*Research Co-operation: Trends in development and research*".

**General procedures for requesting assistance**

SIDA's decision to support national research development in a given country is taken during the process leading to a *country strategy*. The final decision to enter into a long-term undertaking in support of institutional research development is based on a dialogue with relevant authorities and organizations in the country.

An overview of the country's system for higher education and research, providing information on the

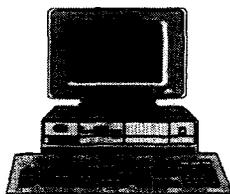
overall sector policies and capacities of the involved institutions, is a valuable input into the further planning of the cooperation.

Guided by the two documents (the *country strategy* and *SIDA at work*) and policy dialogue with relevant authorities and organizations in the country, SIDA and the embassies of Sweden invite institutions to present programme / project applications<sup>1</sup>. The applicants may be universities, research institutions or research councils.

**Required information  
or documentation**

The applying institution is requested to provide a brief presentation of its mandate, present activities, long-term plans, policies and strategies with regard to research development. In addition, information on financial resources for research and research administration should be given. The programme / project proposal should clearly establish in which way the proposed activities contribute to a sustainable long-term development of the institution.

For more information on SIDA please visit its website at:



<http://www.sida.org>

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<sup>1</sup> The term programme/project is used here to designate any kind of activity for which an institution requests support.



**UNESCO INTERNATIONAL INSTITUTE FOR CAPACITY  
BUILDING IN AFRICA (IICBA)**

Person of contact: Ms. Almaz Eshete

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Addis Ababa, Ethiopia

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*Fax: 251 (1) 55 75 85*

*E-mail: [fchung@unesco-iicba.org](mailto:fchung@unesco-iicba.org)*

**Statement**

IICBA works primarily to ensure that Africa's educational institutions benefit from the latest research and technological breakthroughs in educational management, curriculum development, teacher education and distance education. Through the dissemination of such knowledge, the Institute provides assistance to tertiary education in Africa. It does not operate as a funding agency.

<b>Types of assistance offered</b>	Technical Assistance; Institutional Linkages; Material assistance (e.g., books, equipment, etc.); Studies / research.
<b>Channels of provision</b>	IICBA provides informational assistance directly to tertiary institutions in Africa.
<b>Types of eligible institutions</b>	Teacher training colleges; Open universities or tertiary distance learning organizations.
<b>Thematic assistance priorities</b>	Science and technology; Women's participation / women's studies; Computer and Information Science; Distance education.
<b>Target beneficiaries</b>	Women; Teachers / Academic staff;
<b>Geographical restrictions</b>	IICBA's assistance is restricted to Sub-Saharan African countries.

**Written policy document  
for public reference**

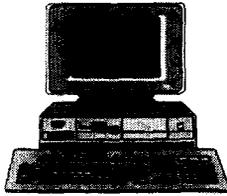
UNESCO IICBA Flyer.

**General procedures for  
requesting assistance**

Participation in IICBA Networks.

**NOTE:** IICBA is not a funding agency and does not solicit or wish to receive project funding requests.

For more information on IICBA, please visit its website at:



<http://www.unesco-iicba.org/iicbaMission.htm>



**UNITED NATIONS ECONOMIC COMMISSION FOR AFRICA (UNECA)**

Person of contact: Mr. Joseph N. NGU, Economic Affairs officer

*UN-NADAF/SIA &SRDC Coordinating Unit*

*P.O. Box 3001, Addis Ababa, Ethiopia*

*Tel.: (251-1) 44.34.02*

*Fax: (251-1) 51.04.68*

*E-mail: [nguj@un.org](mailto:nguj@un.org)*

**Statement**

The UNECA is the regional arm of the United Nations for Africa mandated to support the economic and social development of its 53 member states, to foster regional integration and to promote international cooperation for Africa's development. In this respect, the UNECA provides technical assistance and advisory services to the OAU in implementing the Programme of Action of the Decade of Education in Africa (1997-2006). Different types of development assistance are provided to tertiary education in Africa.

**Types of assistance offered**

Technical Assistance;  
Institutional Linkages;  
Material Assistance (e.g., books, equipment, etc.);  
Studies / research;  
Advisory services upon request.

**Channels of provision**

UNECA can provide assistance directly to tertiary institutions in Africa.

**Types of eligible institutions**

Universities;  
Teacher training colleges;  
Open Universities or tertiary distance learning organizations;  
Research centers or institutes.

**Thematic assistance priorities**

Science and Technology;  
Women's participation / women's studies;  
Agriculture / rural development;  
Environmental issues / environmental science;  
Governance / human rights;  
Research / capacity building;  
Strategic planning / institutional development;  
Management capacity/management information systems;  
Computer and information science;

Short-term internships in the above areas for graduate students.

**Target beneficiaries**

Women;  
Teachers / academic staff;  
Researchers.

**Geographical restrictions**

UNECA assistance is restricted to 53 African countries.

**Written policy document for public reference**

The UNECA has a policy document for public reference entitled: "*The ECA and Africa: Accelerating a Continent's Development.*" Addis Ababa. ECA. 1999.

**General procedures for requesting assistance**

A formal request should be addressed to the Executive Secretary or his deputy.

**Required information or documentation**

Applicants may want to attach background documentation and terms of reference to the request.

**Duration of review process**

It generally takes 2 to 8 weeks for the requests to be reviewed, and 2 to 3 months for a successful request to be recommended for approval and a decision made.

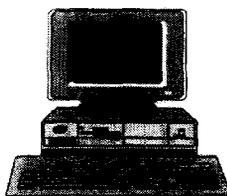
**For support requests and submission of requests contact**

At the agency's Headquarters:  
Ms. Lalla Ben Barka  
Deputy Executive Secretary  
United Nations Economic Commission for Africa (UNECA)  
P.O. Box 3001  
Addis Ababa, Ethiopia  
Tel.: (251-1) 51-11-65  
Fax: (251-1) 51-19-29  
E-mail: barkal@un.org

**Particular deadlines or cut-off dates for the submission of requests for assistance**

There are no particular deadlines or cut-off dates for the submission of requests for assistance.

For more information on UNECA please visit its website at:



<http://www.un.org/Depts/eca/index.htm>



**UNITED NATIONS EDUCATION, SCIENCE AND CULTURAL ORGANIZATION (UNESCO)**

Person of contact: K.F. Seddoh, Director Division of Higher Education

*7, Place de Fontenoy*

*75352 Paris 07 SP*

*Tel.: (33-1) 45.68.11.06/26*

*Fax: (33-1) 45.68.56.26/27/28*

*E-mail: [m.pastel@unesco.org](mailto:m.pastel@unesco.org)*

**Statement**

The UNESCO constitution states that the organization's main purpose "is to contribute to peace and security by promoting collaboration among the nations through education, science and culture in order to further universal respect for justice, for the rule of law and for the human rights and fundamental freedoms which are affirmed for the peoples of the world, without distinction of race, sex, language or religion, by the Charter of the United Nations." In other words, UNESCO seeks to promote the "unrestricted pursuit of objective truth...the free exchange of ideas and knowledge", through the support of "international exchange of persons active in the fields of education, science and culture." UNESCO has been a longstanding supporter of higher education in Africa.

**Types of assistance offered**

Direct Funding;  
Technical Assistance;  
Institutional Linkages;  
Material Assistance (e.g., books, equipment, etc.);  
Studies / research.

**Channels of provision**

UNESCO can provide assistance directly to tertiary institutions in Africa.

**Types of eligible institutions**

Universities;  
Polytechnics;  
Technical Colleges;  
Teacher training colleges;  
Open Universities or tertiary distance learning organizations;  
Research centers or institutes;  
Buffer or system oversight bodies, e.g., national councils of higher education.

**Thematic Assistance Priorities**

Science and Technology;

	<p>Women's participation / women's studies;  Agriculture / rural development;  Environmental issues / environmental science;  Governance / human rights;  Research / capacity building;  Strategic planning / institutional development;  Graduate training and research;  Staff development;  Management capacity / management information systems;  Computer and information science;  Distance education;  Access to tertiary education by disadvantage groups.</p>
<b>Target beneficiaries</b>	<p>Women;  Teachers / academic staff;  Students studying abroad;  Researchers;  Refugees.</p>
<b>Geographical restrictions</b>	<p>UNESCO's assistance is not restricted to any specific region or country.</p>
<b>Written policy document for public reference</b>	<p>UNESCO has published policy papers on "<i>Change and Development in Higher Education</i>", 1995; "<i>Open and Distance Learning</i>", 1997; and a "<i>Declaration and Framework for Priority Action</i>" adopted by the World Conference on Higher Education in 1998. For further detail, please visit the UNESCO website at: <a href="http://www.unesco.org/education/educprog/wche/index.html">http://www.unesco.org/education/educprog/wche/index.html</a></p>
<b>General procedures for requesting assistance</b>	<p>Requests for assistance should be addressed through UNESCO National Commissions of member states.</p>
<b>Required information or documentation</b>	<p>Detailed project proposal, budgetary justification and a written support of the National Commission for UNESCO of the respective member state.</p>
<b>Duration of review process</b>	<p>It generally takes 1 to 3 months for the requests to be reviewed and 6 months for a successful request to be recommended for approval and a decision made.</p>

**For support requests  
and submission of requests  
contact**

At the agency's Headquarters:

Mr. Koichiro Matsuura  
Director-General  
7, Place de Fontenoy  
75352 Paris 07 SP

At the agency's regional offices:

**1. Mr. Armoogum Parsuramen**

Director of the BRED  
Regional Office for Cape Verde, Gambia, Guinea,  
Guinea Bissau, Liberia, Senegal, and Sierra Leone.

Mailing address:

BP 3311

Dakar, Senegal

Street Address:

12, Avenue Leopold Sedar Senghor

Dakar, Senegal

Tel.: (221) 849-2323/821-9669

Fax: (221) 823-8393

E-mail: [dakar@unesco.org](mailto:dakar@unesco.org)

Website: <http://www.dakar.unesco.org/>

**2. Mr. M. B. Joof**

UNESCO Representative to Comoros, Madagascar,  
Seychelles, and Tanzania.

Mailing Address:

P.O. Box 31473

Dar-Es-Salaam, United Republic of Tanzania

Street Address:

Ali Hassan Mwinyi Road

Commission for Science and Technology Building -  
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Fax: (+255-51) 11.32.72

[dar-es-salaam@unesco.org](mailto:dar-es-salaam@unesco.org)

**3. Mr. A. M. Mbamba**

UNESCO Representative to Angola, Malawi, Sao  
Tome and Principe, and Zimbabwe.

Mailing address:

P.O. Box HG 435

Highlands

Harare, Zimbabwe

Street address:  
8 Kenilworth Road  
Newlands  
Harare, Zimbabwe  
Tel.: (263-4) 77.61.14/77.61.15/77.61.16  
Fax: (263-4) 77.60.55  
E-mail: [harare@unesco.org](mailto:harare@unesco.org)

**4. Mr. Christopher LIUNDI**  
UNESCO Representative to Rwanda  
Mailing address:  
B.P. 2502  
Kigali, Rwanda  
Street address:  
32, bd. de la Révolution  
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Tel.: (250) 788.47/48/78/0830 1138 (mobile)  
Fax: (250) 767.72  
E-mail: [kigali@unesco.org](mailto:kigali@unesco.org)

**5. Mr. Tai AFRIK**  
UNESCO Representative to Democratic Republic of  
the Congo  
Mailing address:  
c/o UNDP  
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Tel.: (243) 884.82.53  
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**6. Mr. Emmanuel APEA**  
UNESCO Representative to the Economic  
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PMB 424, Garki  
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Tel.: (234 9) 52 34 776/9040 70 75(mobile)  
Fax: (234-9) 52 38 094/(234-9) 52 31 973 (UNDP)  
E-mail: [abuja@unesco.org](mailto:abuja@unesco.org)

**7. Mr. C. N'DIAYE**

UNESCO Representative to Botswana, Lesotho,  
Swaziland and Zambia.

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**8. Mr. Hubert CHARLES**

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Fax: (258-1) 49.34.31

E-mail: [maputo@unesco.org](mailto:maputo@unesco.org)

**10. Mr. Paul B. VITTA**

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Somalia and Uganda.

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Nairobi, Kenya

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Website: <http://unesco-nairobi.unon.org/>

**11. Mr. Madigbe KOUROUMA**

UNESCO Representative to Burkina Faso  
Niger, Mali and Niger.

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c/o PNUD

B.P. 575

Ouagadougou 01, Burkina Faso

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[susanne.schnuttgen@undp.org](mailto:susanne.schnuttgen@undp.org)

**12. Mr Frédéric JONDOT**

UNESCO Representative to Benin and Togo.

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Porto Novo, Bénin

Tel.: (229) 21 26 78/21 30 64

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E-mail: [portonov@unesco.org](mailto:portonov@unesco.org)

**13. Mr. Luis Bernardo HONWANA**

UNESCO Representative to South Africa

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The Tramshed

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Tel.: (271-2) 338.53.02

Fax: (271-2) 320.77.38

E-mail: [pretoria@unesco.org](mailto:pretoria@unesco.org)

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**14. Mr. Johnny A. McCLAIN**

UNESCO Representative to Namibia.

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Windhoek, NAMIBIA

Street address:

5 Brahms Street, Windhoek west

Tel.: (264-61) 22.09.81/22.09.66/20 24.68/24.80.17

Fax: (264-61) 22.36.51

E-mail: [windhoek@unesco.org](mailto:windhoek@unesco.org)

**15. Mr. Cheikh Tidiane SY**

UNESCO Representative to Cameroon, Congo,  
Equatorial Guinea and Gabon

Mailing address:

B.P. 12909

Yaounde, Cameroun

Street address:

Immeuble Stamatiades

Yaounde, Cameroon

Tel.: (237) 22.57.63 /22.99.23/22.99.30/23.48.30

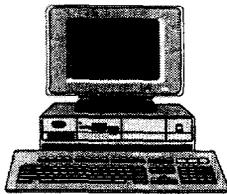
Fax: (237) 22.63.89

E-mail: [yaounde@unesco.org](mailto:yaounde@unesco.org)

**Particular deadlines or  
cut-off dates for the submission  
of requests for assistance**

For the requests submitted under the participation  
programme for 2000/2001, the deadline is March 30,  
2000.

For more information on UNESCO please visit its website at:



<http://www.unesco.org>



**UNITED STATES AGENCY FOR INTERNATIONAL DEVELOPMENT  
(USAID)**

Persons of contact: Talaat MOREAU  
*1815 N Ft. Myer Drive  
Arlington, Va. 22209-1805  
United States of America  
Tel.: (1-202) 298-2954  
Fax: (1-703) 527-4661*

Gary Bittner  
*Center for Human Capacity Development  
Suite 39-92  
1300 Pennsylvania Ave., N.W.,  
Washington, DC  
Tel.: (1-202) 712-1556  
Fax: (202) 216-3229  
E-mail: [gbittner@usaid.gov](mailto:gbittner@usaid.gov)*

**Statement**

The United States Agency for International Development (USAID) relies on its Center for Human Capacity Development for implementing the Agency's goal of "Building Human Capacity Through Education and Training." The center provides field support, technical leadership and research to help nations and field missions improve education and training and to help develop stable, democratic countries with thriving market economies and healthy, well-educated families.

The Center for Human Capacity Development is dedicated to providing support to key initiatives which foster human growth in developing countries. It is USAID's leading team dedicated to promoting human growth as a development tool. It is committed to enhancing the quality of life world-wide through achieving improved learning and performance. To this end, it provides an array of support to the development of tertiary education in Africa.

**Types of assistance offered**

Direct Funding;  
Technical Assistance;  
Institutional Linkages;  
Material Assistance (e.g., books, equipment, etc.);  
Studies / research;

<b>Channels of provision</b>	USAID can provide assistance directly to tertiary institutions in Africa, provided that they have a system of accountability and reporting.
<b>Types of eligible institutions</b>	Universities; Polytechnics; Technical Colleges; Teacher training colleges; Open Universities or tertiary distance learning organizations; Research centers or institutes; Buffer or system oversight bodies, e.g., national councils of higher education;
<b>Thematic assistance priorities</b>	<p>USAID gives priority in its assistance to particular thematic concerns, depending on USAID country mission's strategic objectives. All of the following themes may be of interest:</p> <p>Science and Technology; Women's participation / women's studies; Agriculture / rural development; Environmental issues / environmental science; Governance /human rights; Research / capacity building; Strategic planning / institutional development; Graduate training and research; Staff development; Management capacity / management information systems; Computer and information science; Distance education; Access to tertiary education by disadvantage groups.</p>
<b>Target beneficiaries</b>	In general, USAID does not target any specific beneficiary group with its development assistance for higher education in Africa. However, there are other special initiatives that target specific groups.
<b>Geographical restrictions</b>	The agency works in non-presence countries on a case-by-case basis.
<b>Written policy document for public reference</b>	USAID has a policy document for public reference entitled: " <i>USAID: Higher Education Community Partnership</i> ", ADS 216.

**General procedures  
for requesting assistance**

Requests for assistance should be addressed through USAID country mission—<http://www.usaid.gov>  
USAID Global Bureau / Center for Human Capacity Development—  
[http://gaia.info.usaid.gov:80/educ\\_training](http://gaia.info.usaid.gov:80/educ_training);  
USAID Africa Bureau—call Talaat MOREAU

**Required information  
or documentation**

For required information and/or documentation normally required to accompany requests, please visit the USAID website: <http://www.aascu.org> or <http://www.government.ncat.edu.idp>.

**Duration of review process**

The duration for requests to be reviewed depends on funding cycles. However, it takes about 6 months for a successful request to be recommended for approval and a decision made.

**For support requests  
and submission of requests  
contact**

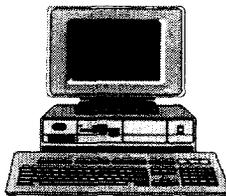
At the agency's Headquarters:  
Gary Bittner  
Center for Human Capacity Development  
Suite 39-92  
1300 Pennsylvania Ave., N.W.,  
Washington, DC  
Tel.: (1-202) 712-1556  
E-mail: [gbittner@usaid.gov](mailto:gbittner@usaid.gov)

Requests can also be directed to USAID country missions.

**Particular deadlines or  
cut-off dates for the submission  
of requests for assistance**

Particular deadlines or cut-off dates are dependent on the funding cycles (usually February-March).

For more information on USAID please visit its website at:



<http://www.info.usaid.gov>



**THE WORLD BANK**

Person of contact: Dr. William Saint, Principal Education Specialist  
*1818 H Street, N.W.*

*Washington, D.C. 20433*

*USA*

*Tel.: 1-202-473-7578*

*Fax: 1-202-473-8065*

*E-mail: wsaint@worldbank.org*

**Statement**

Economic development is increasingly linked to a nation's ability to acquire and apply new knowledge. For this, countries need skilled people, knowledge institutions, learning networks, and well-developed information and communication infrastructures. Tertiary institutions play a critical national and regional role in the production and transmission of knowledge, in the training of a competitive work force, and in developing capable business, civic and political leaders. Through research and development activities, universities provide technical support and product innovation for the private and public sectors. The World Bank helps countries to produce skilled and socially cohesive societies and to build up their capacities to adopt and disseminate rapid technological advances in response to the challenges of the 21<sup>st</sup> century. It provides financing for the development of tertiary education in the context of sector-wide approaches to education, or through specific investment projects.

**Types of assistance offered**

The World Bank is a non-profit development finance institution affiliated with the United Nations system. By mandate, it can only work with and through the national governments that comprise its membership. Assistance is provided solely through long-term credits or low interest loans to member governments.

**Channels of provision**

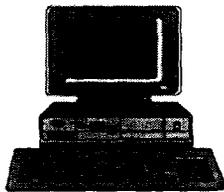
Assistance is provided only through credit or loan agreements with national ministries of finance.

**Thematic assistance priorities**

Tertiary education policy development;  
Strategic planning / Management strengthening;  
Institutional and financial diversification;  
Graduate training and research;  
Quality assurance and educational relevance;  
Distance education;  
Access to tertiary education by disadvantage groups;  
Women's participation;  
Science and Technology.

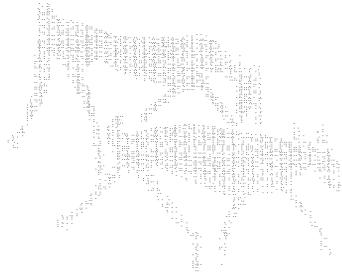
<b>Target beneficiaries</b>	Students; Academic staff, particularly women; Employers.
<b>Geographical restrictions</b>	The Bank's assistance is available to any member country.
<b>Written policy document for public reference</b>	The Bank will shortly disseminate a new <i>Education Sector Policy Paper</i> for Sub-Saharan Africa.
<b>General procedures for requesting assistance</b>	A written request must be communicated to the Bank's respective Country Director from the national government.
<b>Required information or documentation</b>	Feasibility studies; a project proposal.
<b>Duration of review process</b>	It takes about 6 weeks for a response to a request. If this response is favorable, the duration for a successful request to be developed, recommended for approval, and made effective normally requires 18 to 24 months.
<b>For support requests and submission of requests contact</b>	Relevant Country Director The World Bank 1818 H Street, N.W. Washington, D.C. 20433, U.S.A.
<b>Particular deadlines or cut-off dates for the submission of requests for assistance</b>	There are no deadlines or cut-off dates for the submission of requests for assistance from the World Bank. However, such requests do need to be incorporated into the Government's Country Assistance Strategy for World Bank collaboration.

For more information on the World Bank please visit its website at:



<http://www.worldbank.org>





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