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The World Bank

Report No: ISR14481

Implementation Status & Results
Tanzania
Secondary Educ. Development Program II (P114866)

Operation Name: Secondary Educ. Development Program II (P114866) | Project Stage: Implementation | Seq.No: 8 | Status: ARCHIVED | Archive Date: 01-Jul-2014

Country: Tanzania | Approval FY: 2010

Product Line: IBRD/IDA | Region: AFRICA | Lending Instrument: Adaptable Program Loan

Implementing Agency(ies):

Key Dates

Board Approval Date	27-May-2010	Original Closing Date	31-Dec-2015	Planned Mid Term Review Date	15-Oct-2013	Last Archived ISR Date	07-Dec-2013
Effectiveness Date	08-Sep-2010	Revised Closing Date	31-Dec-2015	Actual Mid Term Review Date	04-Oct-2013		

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

Improve the quality of secondary education, with a focus on underserved areas.

Has the Project Development Objective been changed since Board Approval of the Project?

○ Yes ◉ No

Component(s)

Component Name	Component Cost
Upgrading Infrastructure	78.30
Provision of teachers	27.10
Financing to schools	37.80
Capacity building	6.80

Overall Ratings

	Previous Rating	Current Rating
Progress towards achievement of PDO	Moderately Satisfactory	Moderately Satisfactory
Overall Implementation Progress (IP)	Moderately Satisfactory	Moderately Satisfactory
Overall Risk Rating	Moderate	Moderate

Implementation Status Overview

Overall, project implementation progress over the past six months has maintained steady improvement. The Government continues to implement agreed remedial actions to speed up project implementation. As agreed during the MTR the Government has streamlined communication and responsibilities issues between MoEVT and PMO RALG in order to accelerate the project implementation. This includes transferring key decision-making functions related to supervision of schools construction to PMO RALG and LGAs; establishment of a joint civil works design team; incorporating SEDPII key results activities (capitation grants, school constructions and Student and Teachers Enhancement Program (STEP)) under

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BRN joint monitoring plans and installation of laboratory facilities in 7 teacher's colleges. Given these interventions many activities are showing steady improvements such as: (a) progress on school constructions for phase 1 of 264 schools, carrying out conditional surveys and design of phase 2 of 528 schools and outsourcing of consultant for design of phase 3 of 408 schools (Component 1); (b) capacity development for teachers and head of schools and installation laboratory facilities in 7 teachers colleges (Component 2); (c) release of capitation grant to schools (Component 3) and (d) technical support to institutions affiliated with MoEVT (Component 4). Following major efforts on the part of the Government SEDPII team (in service teacher training under INSET program) and the BRN-MDU (STEP program) the government has succeeded in starting to reverse the falling Form IV pass rates for 2013. Furthermore, as part of preparation for the implementation of new operation "BRNEd PforR", which is under design, the MoF, MoEVT and PMO RALG have agreed on a budget framework to finance the priority activities in the education sector, and in particular have agreed to assign budget codes for all key activities supported under BRN. This milestone achievement is intended to ensure availability and timely release of funds across all levels of educational subsector and key activities and is expected to further strengthen the implementation performance of SEDP II.

Regarding outcomes, five out of the six PDO indicators show steady improvement. Completion rate for lower and higher secondary education is on track, and has maintained upwards improvements. The student-to-qualified teacher ratios have maintained steady improvement for three years consecutively and by far exceeding annual targets. For the first time in three years, examination pass rates for form IV has improved and is only slightly below the target for 2013 while the pass rate for form VI has maintained progress and is above the target for 2013 in all targeted subjects. While causal links are hard to establish, this could reflect positive impact from improvement in acquisition of textbooks by schools using capitation grants, successful implementation of both in-service teacher training, which has entered the second of three cycles; and the STEP program under BRN. Also for the first time since the commencement of project implementation, the proportion of public schools meeting minimum infrastructure standard has started showing slight improvement, thanks for successful completion of rehabilitation of 100 schools out of 264 earmarked for Phase 1. A better improvement on this indicator is expected after completion of remaining 164 schools by the end of June, 2014. Despite all above positive improvements, one indicator on direct project beneficially which previously had maintained annual improvement has slightly slipped down. This is partly explained by the fall in student passes for standard VII (35% in 2012) on one hand and expansion of enrollments of students in private schools which have improved by 50,000 students in the past 3 years from 2011 to 2013. However, due to efforts being instituted under BRN, student passing standard VII have started to climb (50.8% in 2013) and therefore the team is optimistic that the target will be met before project closing in December 31, 2015. However, the appropriateness of some indicators, (including pass rates, given its volatility in recent years) and/ or their target values will be re-assessed as part of project restructuring. Overall, the PDO continues to be rated as 'moderately satisfactory'.

Locations

Country	First Administrative Division	Location	Planned	Actual
Tanzania	Kagera Region	Kagera Region		✓
Tanzania	Tanga Region	Tanga		✓
Tanzania	Tabora Region	Tabora Region		✓
Tanzania	Singida Region	Singida Region		✓
Tanzania	Shinyanga Region	Shinyanga		✓
Tanzania	Rukwa Region	Rukwa Region		✓
Tanzania	Pwani	Pwani Region		✓
Tanzania	Mwanza Region	Mwanza		✓
Tanzania	Mwanza Region	Mwanza		✓
Tanzania	Morogoro Region	Morogoro		✓

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Country	First Administrative Division	Location	Planned	Actual
Tanzania	Mbeya Region	Mbeya		✓
Tanzania	Mara Region	Mara Region		✓
Tanzania	Kilimanjaro Region	Kilimanjaro Region		✓
Tanzania	Kigoma Region	Kigoma		✓
Tanzania	Iringa Region	Iringa		✓
Tanzania	Dodoma Region	Dodoma		✓
Tanzania	Dar es Salaam Region	Dar es Salaam		✓
Tanzania	Arusha Region	Arusha		✓
Tanzania	Manyara Region	Manyara Region		✓
Tanzania	Ruvuma Region	Ruvuma Region		✓
Tanzania	Mtwara Region	Mtwara		✓

Results

Project Development Objective Indicators

Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
Proportion of public schools meeting government-approved minimum standards for infrastructure and a student-teacher ratio of 1:40	☐	Percentage	Value	4.00	7.00	37.00
			Date	09-Aug-2010	31-Mar-2014	31-Dec-2015
			Comments		Construction/ rehabilitation of 100 out of 264 schools have been completed and completion of remaining 164 schools is expected in June 2014. This will raise the target to 12%. Also activities for completion of 528 and 408 for Phases 2 and 3 are at different stages of implementation	
Completion rates at the O level	☐	Text	Value	Total 22% (M: 24%; F: 20%) Rural 20% (M: 21%; F: 18%) Urban 24% (M: 27%; F: 21%)	Total 42.4% (M-22.9%; F-19.5%) Rural -26.8% (M -14. %, F-12.1%), Urban 15.5% (M – 8.1%., F-7.4. %)	Total 39%

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			Date	29-Jun-2009	31-Mar-2014	31-Dec-2015
			Comments		Completion rate defined using the standard UNESCO definition - number of students taking the 'O' level examination divided by the total population of 17 year olds.	
Examination pass rate in math, sciences and languages at A and O levels	☐	Text	Value	A level Math: 62%; Science: 79%; Language: 95% O level: Math: 18%; Science: 52%; Language: 65%	A level:M: 69.32%; S: 72.42%, L: 95.28% O level Total: M:17.78%, L-56.72%, S-41.45%	A level Math: 64%; Science: 80%; Language: 96% O level: Math: 21%; Science: 54%; Language: 69%
			Date	29-Jun-2009	31-Mar-2014	31-Dec-2015
			Comments		For the first time in 3 yrs. the pass rates for form IV has improved. Indicator being reviewed for appropriateness given its volatility in the past few years.	
Completion rates at the A level (dfisaggregated by gender and urban/rural)	☐	Text	Value	Total: 2.6% (M: 3.2%; F: 2%) Rural 1% (M 1%; F 1%) Urban 6.1% (M 8.8%; F 3.7%)	Total – 4.7% (M-3.2%, F-1.5%) Rural -1.9% (M -1.3%, F -0.6%), Urban -2.8% (M -1.9%, F-0.9 %)	Total 4.1%
			Date	29-Jun-2009	31-Mar-2014	31-Dec-2015
			Comments			
Student-Qualified Teacher Ration (SQTR)	☐	Text	Value	Total 1:59 (R 1:77; U 1:34)	Total:1:27 (R 1:29; U 1:24)	Total 1:48 (R 1:60; U 1:32)
			Date	29-Jun-2009	31-Mar-2014	31-Dec-2015
			Comments		The performance is above the target due to Government move to recruit all teachers graduating from Colleges and favorable polices.	
Direct project beneficiaries	☒	Number	Value	0.00	1510549.00	1728492.00
			Date		31-Mar-2014	31-Dec-2015
			Comments	Unit:Secondary students	The actual is below the target due to the fall in standard VII and form IV examination passes in 2012. But also enrollment in private schools has been increasing.	

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Female beneficiaries	☒	Percentage Sub Type Supplemental	Value	0.00	47.00	48.00

Intermediate Results Indicators

Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
"Hard to reach" schools with qualified teachers (% increase)	☐	Percentage	Value	41.00	41.00	56.00
			Date	09-Aug-2010	31-Mar-2014	31-Dec-2015
			Comments		The Government has requested to drop this indicator and replace with a new indicator - “Hard to reach secondary schools with new standard or multi-unit teacher residences (restructuring process underway).	
Secondary classrooms built (per year)	☐	Number	Value	0.00	2279.00	4800.00
			Date		31-Mar-2014	31-Dec-2015
			Comments	Classrooms built by the project.	Actual exceeds the annual target of 2014. The favorable performance is due to other government efforts with the support of other stakeholders.	cumulative for Y1-5
Teachers trained in-service (AFR core)	☐	Number	Value		28060.00	30000.00
			Date		31-Mar-2014	31-Dec-2015
			Comments	Baseline value to be available by April end 2011.	The target for 2014 was met. Figure is cumulative for two years.	Cumulative (10,000 each year for Y2-4)
Text books purchased	☐	Number	Value	1700000.00	1345168.00	1400000.00
			Date	29-May-2009	31-Mar-2014	31-Dec-2015
			Comments		The actual is close to the target.	
An assessment of capacity for institutional development of TIE, ADEM, NECTA and EMAC w/linkages to MoEVT and PMO-RALG completed	☐	Text	Value	no institutional assessment plans under development	Inception report has been submitted and the final report expected in June 2014.	Yes
			Date	25-May-2010	31-Mar-2014	31-Dec-2015
			Comments			

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Data on Financial Performance (as of 25-Mar-2014)

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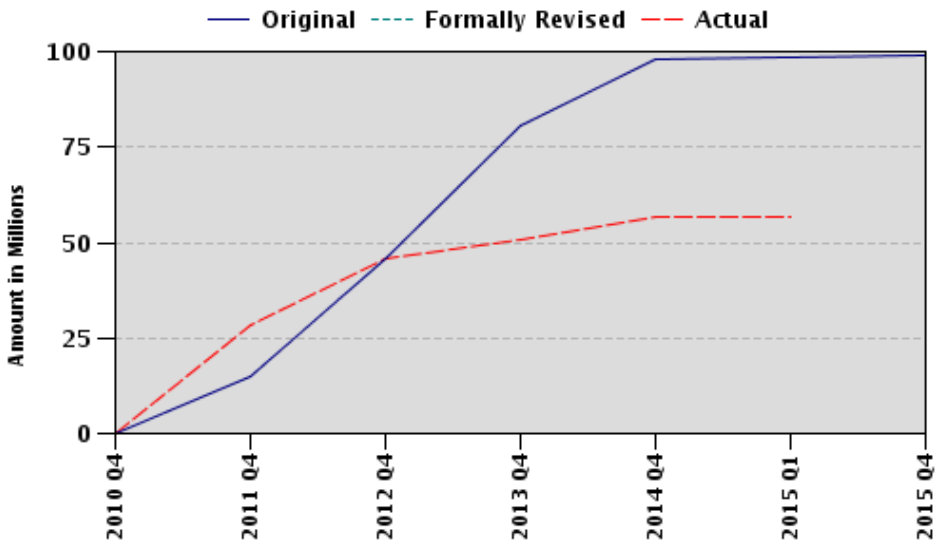
Financial Agreement(s) Key Dates

Project	Ln/Cr/Tf	Status	Approval Date	Signing Date	Effectiveness Date	Original Closing Date	Revised Closing Date
P114866	IDA-47480	Effective	27-May-2010	11-Jun-2010	08-Sep-2010	31-Dec-2015	31-Dec-2015

Disbursements (in Millions)

Project	Ln/Cr/Tf	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P114866	IDA-47480	Effective	XDR	98.80	98.80	0.00	56.56	42.24	57.00

Disbursement Graph



Key Decisions Regarding Implementation

Government has taken concrete steps to improve the pace of implementation. This includes progress in schools construction under Component 1, which had encountered prolonged implementation delays. With Government support, in particular the new Permanent Secretary at MoEVT, key activities in all three phases of constructions are making steady progress and the Government has committed to complete schools construction well in advance of project closing. The Government through the Ministry of Finance has agreed on a budget framework to finance key activities earmarked in the BRN, including funds to finance remaining schools construction. This agreement includes assigning budget codes, setting budget requirements and ring fencing of those funds to ensure uninterrupted funding flow. Given these interventions the Government expects to improve the project implementation to satisfactory performance in all key assessment by the second quarter of the next fiscal year. The team will continue to work closely with the MDU and PDB to ensure compliance with agreed actions.

The Government has completed the design for low-cost multi-unit teachers' residences to replace the costly single unit houses as agreed during the MTR. For Phase II and III of school rehabilitation, MoEVT will move to the multi-unit housing model and it is estimated that the available SEDP II resources and re allocation of funds from teachers settling in allowance (project restructuring under preparation) will allow building 925 flats in multi-unit clusters at a unit-cost of approx. $14,000 per flat in 154 schools in additional to 213 already constructed under Phase 1. This decision is expected to improve significantly teacher's accommodation in hard to reach schools and hence motivate them to stay and work at those locations.

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The Government has resolved to drop financing the settling in allowance for new teachers in hard to reach areas. (The government is proposing the drop of the indicator based on the fact that under current government circular, all new teachers are provided with 14 days settling in allowance of around TZS 800,000, which is significantly higher than the TZS 500,000 as assessed during appraisal; and the assessment that these additional settling-in allowances would not be adequate to retain teachers in hard to reach areas. Instead, the Government has requested to use the funds to support construction of additional teacher's residence under "low cost mult–unit teacher's residences" as agreed during the MTR. This will ensure availability of more teachers accommodation which has been identified as critical component in overall teacher motivation to relocate and stay in hard to reach areas. The Government is finalizing the project expenditure review before submitting a formal request for project restructuring to capture introduced changes in the result matrix.

The MoEVT and PMO-RALG agreed to streamline responsibilities for each ministry to improve implementation performance. Arrangements are being finalized to transfer some key staff from MoEVT to PMO-RALG to strengthen the capacity of the ministry to implement its mandate of day to day operation and management of basic education while leaving the MoEVT with policy, standards and monitoring roles. The transfer will include civil work technical secretariat (architect, engineer, quantity surveyor) to be based at PMO-RALG headquarters in Dodoma as agreed in the last ISM. The Bank team has emphasized that it is critically important for the Government to fast-track this exercise to ensure that the current momentum is maintained.

Restructuring History

There has been no restructuring to date.

Related Projects

There are no related projects.

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