



## Renovation of General Education Project (P150058)

EAST ASIA AND PACIFIC | Vietnam | Education Global Practice |  
IBRD/IDA | Investment Project Financing | FY 2015 | Seq No: 6 | ARCHIVED on 01-Oct-2018 | ISR33568 |

Implementing Agencies: Ministry of Education and Training, SOCIALIST REPUBLIC OF VIETNAM

### Key Dates

#### Key Project Dates

Bank Approval Date: 30-Jun-2015

Effectiveness Date: 08-Aug-2016

Planned Mid Term Review Date: 26-Nov-2018

Actual Mid-Term Review Date: --

Original Closing Date: 31-Dec-2020

Revised Closing Date: 31-Dec-2020

### Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The Project Development Objective is to raise student learning outcomes by: (i) revising and implementing the curriculum following a competency-based approach; and (ii) improving the effectiveness of instruction by creating and disseminating textbooks aligned with the revised curriculum.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

### Components

Name

Curriculum Development:(Cost \$17.50 M)

Development and Dissemination of Aligned Textbooks:(Cost \$21.60 M)

Learning Assessment and Analysis for Continuous Improvement of Curriculum and Policy:(Cost \$35.40 M)

Project Management:(Cost \$2.50 M)

### Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Moderately Satisfactory	● Moderately Unsatisfactory
Overall Implementation Progress (IP)	● Moderately Unsatisfactory	● Moderately Unsatisfactory
Overall Risk Rating	● Substantial	● Substantial

### Implementation Status and Key Decisions

- All the 18 subject curricula have been improved significantly since the last mission, with public consultations and the first round of formal appraisal completed. However, further revisions are needed for the work on "Learning Outcome Standards (LOS)" development, ensuring grade-based appropriateness, coherence and logical progression; and guidelines for the LOS assessment.
- The Coordination in teacher professional development between RGEP and the Enhancing Teacher Education Project (ETEP) has shown progress. The two have agreed that a **Learning, Teaching and Assessment Framework (LTAF)** that defines the new features of the new curriculum needed to be developed. The ETEP will take the lead to develop this LTAF with close consultation and support of RGEP international and national curriculum experts. The development of Online learning system for teachers training will be available from



October 2019, a temporary e-portal will be rented to host teachers' training program during the transition. RGEP will need to coordinate with ETEP to develop e-learning modules using a blended approach. This joint effort will help utilize resources effectively.

## Risks

### Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	● Substantial	● Substantial	● Substantial
Macroeconomic	● Moderate	● Moderate	● Moderate
Sector Strategies and Policies	● Low	● Low	● Low
Technical Design of Project or Program	● High	● High	● High
Institutional Capacity for Implementation and Sustainability	● Substantial	● Substantial	● Substantial
Fiduciary	● Substantial	● Substantial	● Substantial
Environment and Social	● Moderate	● Moderate	● Moderate
Stakeholders	● Substantial	● Substantial	● Substantial
Other	● Low	● Low	● Low
Overall	● Substantial	● Substantial	● Substantial

## Results

### PDO Indicators by Objectives / Outcomes

Raise student learning outcomes				
▶ Student learning gains (Text) (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Partially derived from 2011 and 2014 Exams and 1st iteration of the Project's NLSA.	Detailed review of existing exam data underway as part of baseline construction.	Detailed review of existing exam data underway as part of baseline construction.	A gain of at least 0.12 standard deviation in Math and Vietnamese test scores.
Date	30-Jun-2016	20-Dec-2017	20-Dec-2017	30-Dec-2020
Comments:	Students taught under the new curriculum will show an increase of at least 0.12 standard deviation in Math and Vietnamese test scores compared to the baseline cohort.			

Revising and Implementing a competency-based curriculum				
▶ Teacher preparedness for new curriculum (Percentage) (Percentage, Custom)				



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	25.00
Date	10-Nov-2015	20-Dec-2017	20-Dec-2017	30-Dec-2020
Comments:	25 percent of teachers implementing the new curriculum will be certified as prepared for curriculum implementation.			

### Improving the effectiveness of instruction

#### ►Equitable access to learning materials (Text) (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Ratio of available textbooks in math and reading to enrolled students in primary schools in disadvantaged areas.	Data review and collection underway to establish baseline	Data review and collection underway to establish baseline	1.1 times baseline rate
Date	10-Nov-2015	20-Dec-2017	20-Dec-2017	30-Dec-2020
Comments:	In the bottom 10 percent of schools (based on income distribution), textbooks will be distributed to raise the ratio of student to textbook ratio to 1.1 times its baseline rate.			

## Intermediate Results Indicators by Components

### Curriculum Development

#### ►Core Technical Committee Qualifications (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Committee seated	CTC members on board.	CTC members on board.	15.00
Date	10-Nov-2015	20-Dec-2017	20-Dec-2017	30-Dec-2020
Comments:	Average Years of professional Experience Per member			

#### ►Curriculum Piloting (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No pilot available until the revisions are made	Pilots to be developed subsequent to revision of curricular learning goals	Pilots to be developed subsequent to revision of curricular learning goals	30 classrooms per grade + 30 classroom control monitored
Date	15-Dec-2015	20-Dec-2017	20-Dec-2017	30-Dec-2020
Comments:	Schools/Classes Testing the New Curriculum			

#### ►Online Training System Readiness (Text, Custom)



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No system currently exists	No system currently exists. The system has been assigned to be developed by another project (ETEP)	No system currently exists. The system has been assigned to be developed by another project (ETEP)	50% of teacher have had at least some training
Date	10-Nov-2015	20-Dec-2017	20-Dec-2017	30-Dec-2020
Comments:	Milestones			
<b>►Curriculum Champions (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	8,000.00
Date	10-Nov-2015	20-Dec-2017	20-Dec-2017	30-Dec-2020
Comments:	Annual Average Person-hours of training provided			

#### Learning Assessment and Analysis for Continuous Improvement of Curriculum and Policy

##### ►Expanded National Large-Scale Assessment System (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Current system measures learning of high school leavers only	Key Exam developers identified	Key Exam developers identified	Exams administered at 3th, 8th, and 11th grades for nationally-representative sample
Date	10-Nov-2015	20-Dec-2017	20-Dec-2017	30-Dec-2020
Comments:	Large scale exams successfully implemented			

#### Development and Dissemination of Aligned Textbooks

##### ►Textbook Production (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No new textbooks have been approved	No textbooks have been approved.	No textbooks have been approved.	72 = 1 per grade per academic subject
Date	10-Nov-2015	20-Dec-2017	20-Dec-2017	30-Dec-2020
Comments:	Approved textbooks			

#### Project Management

##### ►Direct project beneficiaries (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
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Value	0.00	0.00	0.00	5,000,000.00
Date	10-Nov-2015	20-Dec-2017	20-Dec-2017	30-Dec-2020
Comments:	Direct beneficiaries are people or groups who directly derive benefits from an intervention (i.e., children who benefit from an immunization program; families that have a new piped water connection). Please note that this indicator requires supplemental information. Supplemental Value: Female beneficiaries (percentage). Based on the assessment and definition of direct project beneficiaries, specify what proportion of the direct project beneficiaries are female. This indicator is calculated as a percentage.			
▲Female beneficiaries (Percentage, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	50.00

## Data on Financial Performance

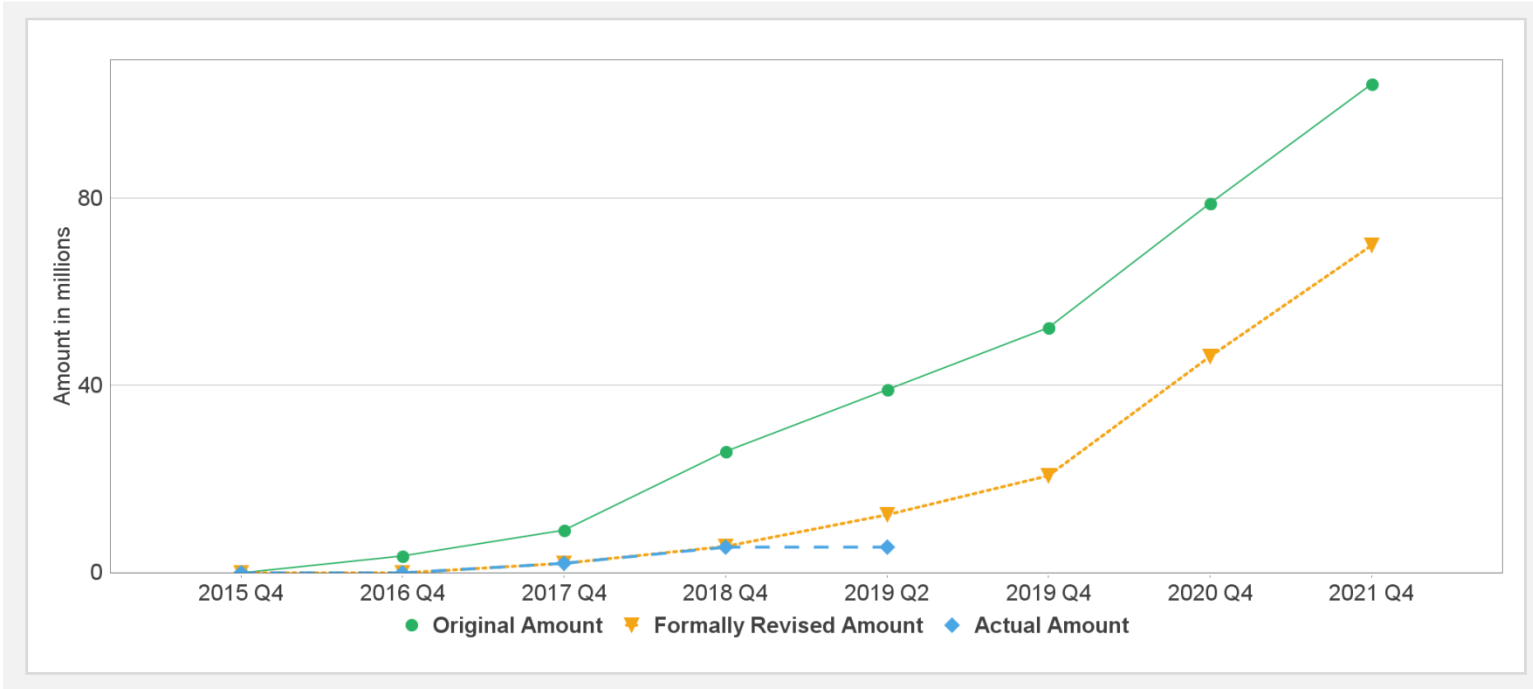
### Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P150058	IDA-56910	Effective	USD	77.00	77.00	0.00	5.43	73.61	6.9%

### Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P150058	IDA-56910	Effective	30-Jun-2015	08-Apr-2016	08-Aug-2016	31-Dec-2020	31-Dec-2020

### Cumulative Disbursements



### Restructuring History

There has been no restructuring to date.

### Related Project(s)

There are no related projects.