



## First Africa Higher Education Centers of Excellence for Development Impact Project (P164546)

AFRICA | Africa | Education Global Practice |  
IBRD/IDA | Investment Project Financing | FY 2019 | Seq No: 2 | ARCHIVED on 29-Dec-2019 | ISR39691 |

Implementing Agencies: Burkina Faso - Ministry of Economy, Finance and Development, Republic of Guinea - Ministry of Economy and Finance, Republic of Djibouti - Ministry of Economy, Finance and Industry, Republic of Ghana - Ministry of Finance, The Association of African Universities, Republic of Senegal - Ministry of Finance and Economic Planning

### Key Dates

#### Key Project Dates

Bank Approval Date: 27-Mar-2019

Effectiveness Date: 19-Aug-2019

Planned Mid Term Review Date: 30-Jun-2021

Actual Mid-Term Review Date:

Original Closing Date: 31-Dec-2023

Revised Closing Date: 31-Dec-2023

### Project Development Objectives

Project Development Objective (from Project Appraisal Document)

To improve quality, quantity and development impact of postgraduate education in selected universities through regional specialization and collaboration.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

### Components

Name

Establishing New and Scaling up Well-performing existing Africa Centers of Excellence for Development

Impact:(Cost \$209.00 M)

Fostering Regional Partnerships and Scholarships:(Cost \$28.00 M)

Enhancing National and Regional Level Project Facilitation, and Monitoring and Evaluation:(Cost \$13.50 M)

Unallocated:(Cost \$8.00 M)

### Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Satisfactory	● Satisfactory
Overall Implementation Progress (IP)	● Satisfactory	● Satisfactory
Overall Risk Rating	● Moderate	● Moderate

### Implementation Status and Key Decisions

The First ACE Impact project was approved on March 27, 2019. All the five participating countries (Djibouti, Ghana, Senegal, Guinea and Burkina Faso), as well as the Association of African Universities (AAU) have counter-signed the financing agreement. Effectiveness conditions for the First ACE Impact project are (i) endorsement of the regional operations manuals; (ii) legal opinion of the financing agreement; and (iii) legal opinion of the performance and financing agreements. The project has become effective in two out of the five countries (Burkina Faso and Guinea), as well as the AAU. In Senegal and Djibouti, the effectiveness deadline has been extended to January 11th, 2020 for Djibouti and February 11th, 2020 for



Senegal, with progress made in both countries. It is expected that the credits in both countries and Ghana will be made effective by January 10th, 2020. The following provides an overview on progress to date:

**Towards Meeting Effectiveness Conditions:** The AAU, Burkina Faso and Guinea have become effective on August 10th, September 30th and November 11th, 2019. All entities of the other countries –Ghana and Senegal – are making good progress towards meeting their effectiveness conditions with some progress made in Djibouti. The Performance and Funding Agreements have been signed in both Ghana and Senegal with legal opinion of these documents in progress. The task team is working closely with the governments to ensure the process is completed.

**Implementation Progress.** The centers have made substantial progress toward the achievement of the first Disbursement-Linked Indicator (DLI) on institutional readiness. Indeed, in addition to the submission of the Implementation Plans (IPs), most of the centers have submitted all of the required documents for achievement of DLI 1 to AAU for verification. These include: the official nomination of the center core team; establishment of the center’s website (with link), development and availability of the center’s financial management (FM) and procurement manuals and the student handbooks which include policies on sexual harassment and scholarships. Finally, the component on the Regional Scholarship and Innovation Fund (RSIF) is progressing with, the subsidiary agreements cleared by legal team and the legal opinions of this document in the process of finalized in Ghana, Burkina Faso and Senegal.

**Delivery on DLIs.** The recruitment of the verification consultancies for the DLIs on student and research results (DLI 3 and 4) has been completed by the AAU. It is expected that the provisional results of these DLIs will be presented in the next regional workshop in February 2019 for Centers to provide feedback before final DLI earnings are processed for disbursement. Additionally, the verification for DLI1 is in progress with all the IPs having been shared with the technical experts for review. The consultancy on recruiting specialists to review the sexual harassment policy is also in place. It is expected that the verification of DLI 1 will be completed by January 30, 2020 and the first disbursement of approximately 10 percent of the project will be processed by February 15, 2020.

## Project Management.

**Regional Facilitation Unit (RFU) – AAU:** AAU worked in collaboration with the Task Team to prepare the Project Operations Manual (POM), whose endorsement is an effectiveness condition, which has been endorsed by all participating countries. As part of its effectiveness conditions, AAU has recruited a new project Manager for both ACE Impact projects. In addition to the recruitment of the project Manager, AAU has also seconded a full-time accountant, monitoring and evaluation (M&E) specialist and logistics personnel. An implementation support mission of the RFU, took place in December 2019, to discuss the project staffing, annual work plan and performance evaluation of the RFU. The Project Operations Manual will be updated to reflect the clarifications provided during this mission, in particular on the RFU structure and functions including the organigram, financial management and procurement aspects of the RFU. In terms of RFU activities, the AAU has successfully completed the recruitment of the independent verification consultancy, successful organization of the regional workshop in Dakar including steering committee meeting and on -site implementation plan support missions to at least 15 Centers in Djibouti, Guinea, Ghana, and Senegal. All mission reports have been shared with the university management and center teams following these missions.

**National facilitation agencies.** Given Ghana and Burkina have four or more centers/colleges of engineering, the National Commission for Tertiary Education (NCTE) in Ghana and Burkina Ministry of Higher Education have received some project facilitation funds to coordinate the many Centers in the country for the First ACE Impact Project. Both entities have successfully coordinated the signing of the performance and funding agreement (PFAs) of their respective countries. In addition, the NCTE is working to follow up on the final effectiveness condition of obtaining legal opinion for the financing agreement and performance financing agreements. The Burkina Ministry of Higher Education team successfully managed Burkina to be the first country to be declared effective under the project and is working closely with the other ministries to ensure alignment of the centers to the health and water sectors.

## Key Challenges

The regional workshop Aide Memoire of September 2019 provides further details on overall and country specific progress and challenges of the First ACE Impact Project. Broadly, the project has encountered the following challenges in its implementation:

**Delay in effectiveness of credit for Djibouti.** The effectiveness deadline of August 10th 2019, has been extended twice in Djibouti. The first extension was processed in August 2019 and second extension was processed in November 2019. Although progress has now been made with achievement of two out of the three effectiveness conditions (i) endorsement of the regional operations manual and (ii) legal opinion of the financing agreement. The final effectiveness condition of the legal opinion of the signed performance and financing agreement is pending. In addition to participating in the regional Dakar workshop in September 2019, two follow up missions to support the University of Djibouti were undertaken in October 2019 and November 2019 by the AAU and the World Bank team. The project is working closely with the Djibouti project team to finalize this last step of signature and legal opinion of the performance and financing agreements.

**Cross-cutting challenges.** Key challenges identified during the September 2019 regional workshop in Dakar include a clear understanding of World Bank processes, clear definition of roles of key stakeholders and capacity to properly complete some of the results under the first DLI, which focuses on institutional readiness. Specifically:

- Ensuring that all centers (in particular, new centers) are familiar with World Bank procedures and fully understand the results-based financing mechanisms;



- Ensuring full understanding of the DLI definitions and links between DLIs and IPs;
- Initial start-up capacity challenges, in particular, for the new centers to complete the financial management and procurement manuals;
- Ensuring sufficient capacity (especially for some of the new centers) to finalize their IPs. This capacity building will require support from the RFU through relevant TA;
- Identifying clearly the role of the center within the larger vision of the university and defining the degree of autonomy needed for the center to run efficiently without compromising accountability;
- Identifying a model of operation for centers that are set up to function as a consortium of institutions, where all parties within the consortium have clear roles and benefits;
- Defining clearly the working policies for the various partners that have shown interest in the project, at the regional level.

## Risks

### Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	● Substantial	● Substantial	● Substantial
Macroeconomic	● Moderate	● Moderate	● Moderate
Sector Strategies and Policies	● Moderate	● Moderate	● Moderate
Technical Design of Project or Program	● Moderate	● Moderate	● Moderate
Institutional Capacity for Implementation and Sustainability	● Substantial	● Substantial	● Substantial
Fiduciary	● Substantial	● Substantial	● Substantial
Environment and Social	● Low	● Low	● Low
Stakeholders	● Moderate	● Moderate	● Moderate
Other	--	--	--
Overall	● Moderate	● Moderate	● Moderate

## Results

### PDO Indicators by Objectives / Outcomes

Improve the quality, quantity and development impact of postgraduate education in selected univs.				
▶ Number of students (National and Regional) enrolled in specialized master's, PhD and short-term professional courses/programs in the ACEs (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	10,500.00
Date	07-May-2018	17-Jun-2019	17-Jun-2019	29-Dec-2023
Comments:	This indicator measures the new number of African students (both national and regional students) and those that are enrolled in (i) master's programs (ii) PhD programs who have successfully completed at			



least one semester/term at the ACEs and (iii) professional short courses. The term “Regional students” within this framework refers to students studying at the ACEs from SSA countries outside of their ACE host country. ACEs can only count each student once during their entire enrollment at the center. PhD and master’s students cannot be counted as professional short-term students even if they enroll in these courses. Exchange students will count as long as they are enrolled full time for at least a semester. This indicator as shown in subsequent indicators below will also be disaggregated by gender.

▲Number of PhD students enrolled in specialized programs at ACEs (Number, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	1,000.00
Date	07-May-2018	17-Jun-2019	17-Jun-2019	29-Dec-2023

▲Number of master's students enrolled in specialized programs at ACEs (Number, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	3,500.00
Date	07-May-2018	17-Jun-2019	17-Jun-2019	29-Dec-2023

▲Number of Regional students enrolled in specialized programs at ACEs (Number, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	3,000.00
Date	07-May-2018	17-Jun-2019	17-Jun-2019	29-Dec-2023

▲Number of female students enrolled in specialized programs at ACEs (Number, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	3,500.00
Date	07-May-2018	17-Jun-2019	17-Jun-2019	29-Dec-2023

▲Number students enrolled in professional short courses at ACEs (Number, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	6,000.00
Date	07-May-2018	17-Jun-2019	17-Jun-2019	29-Dec-2023

▶Number of ACE programs and ACE host institutions that obtain international accreditation (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	33.00
Date	07-May-2018	17-Jun-2019	17-Jun-2019	29-Dec-2023

Comments: This indicator measures the quality of the master’s and PhD programs offered by the ACEs as well as the quality of the overall ACE host institution. The data collected under this indicator should indicate the specific program/level of the international accreditation and the accreditation agency used. The accreditation agency selected by the ACEs should be internationally recognized in its capacity and should be an agency satisfactory to the RFU and the World Bank. The accreditation agency will use its own standard methodology for assessing the ACEs and ACE host institutions.



<b>▲Number of ACE programs that obtain international accreditation (Number, Custom Breakdown)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	30.00
Date	07-May-2018	17-Jun-2019	17-Jun-2019	29-Dec-2023
<b>▲Number of ACE host Institutions that obtain international accreditation (Number, Custom Breakdown)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	3.00
Date	07-May-2018	17-Jun-2019	17-Jun-2019	29-Dec-2023
<b>▶Share of ACE host institutions with a comprehensive strategic plan for regionalization (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	75.00
Date	07-May-2018	17-Jun-2019	17-Jun-2019	29-Dec-2023
Comments:	This indicator provides the percentage of ACE host institutions that have put in place new or have revamped their strategic plans for regionalization in an effort to attract more regional students and partners learning from their ACE center.			
<b>▶Number of ACEs that have had substantial development impact (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	10.00
Date	07-May-2018	17-Jun-2019	17-Jun-2019	29-Dec-2023
Comments:	This indicator measures the development impact that the ACEs are having both nationally and regionally in terms of the extent of their contribution to their sector/industries. The indicator assesses the quality of the postgraduate graduates and the applied research of the ACEs. Impact reported will be on a 1-5 scale with evaluation criteria including: number of student internships; number of graduates hired in the sector; number of short courses delivered in response to sectoral stakeholder requests; evaluation of Sectoral Advisory Board annual reports and interviews with sectoral stakeholders			
<b>▶Number of students and faculty participating in internships in relevant institutions (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	2,000.00
Date	07-May-2018	17-Jun-2019	17-Jun-2019	29-Dec-2023
Comments:	This indicator measures the number of students and faculty participating in internships in relevant institutions. This data will be disaggregated into: (i) students versus faculty; (ii) gender and (iii) thematic groupings of fields of study/research. Each ACE will establish a tracking mechanism and database to record information on all of its students and faculty that participate in internships.			

**Intermediate Results Indicators by Components**



Establishing New and Scaling up Well-performing Africa Centers of Excellence for Development Impact				
<b>►Number of female center directors or deputy directors (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	3.00
Date	07-May-2018	17-Jun-2019	17-Jun-2019	29-Dec-2023
Comments:	This measures the number of females leading as director or deputy director an ACE Impact center.			
<b>►Number of ACE related research publications in internationally recognized peer reviewed journals (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	1,000.00
Date	07-May-2018	17-Jun-2019	17-Jun-2019	29-Dec-2023
Comments:	This indicator tracks the number of research publications by ACE students and faculty and also their research collaboration with regional and international partners. As part of the ACE progress reporting, ACEs will submit to the ACE Impact online data portal the list of publications (title of article, name of journal and weblinks to the article). The list from each center will be validated by external experts. Each qualifying publication should have at least an ACE student or staff as a co-author and be related to the area of specialization of the ACE. The World Bank and the RFU will determine a list of journals that are acceptable.			
<b>►Number of new nationally or regionally accredited programs (master's and PhDs) (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	40.00
Date	07-May-2018	17-Jun-2019	17-Jun-2019	29-Dec-2023
Comments:	This indicator measures quality of programs by considering the number of ACE programs that have been newly accredited either nationally or regionally. The data collected under this indicator will indicate the specific program/level of the national/regional accreditation and the accreditation agency used. The accreditation agency selected by the ACEs should be recognized in its capacity and need to be an agency satisfactory to the RFU and the World Bank. The accreditation agency will use its own standard methodology for assessing the ACEs. In the case where no national accreditation agency exists, arrangements can be made for existing agencies in neighboring countries to carry out the accreditation process.			
<b>►Amount in externally generated revenue by the ACEs (Amount(USD), Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	25,000,000.00
Date	07-May-2018	17-Jun-2019	17-Jun-2019	29-Dec-2023
Comments:	The amount underpinning this indicator includes externally generated revenue deposited into the ACE's account from tuition fees, other student fees, joint research, research consultancies, fund raising and donations, or other external sources. These funds are for investments and operations of the ACE. It excludes all non-competitive government education and research subventions, including research grants (sale of consultancy work to the government is accepted as externally generated revenue). Funds from other governments (including donor assistance), other donors and development partners qualify only if the selection processes are competitive.			



►Share of master's and PhD graduates employed within 6 months of graduation (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	80.00
Date	07-May-2018	17-Jun-2019	17-Jun-2019	29-Dec-2023
Comments:	This indicator measures the percent of graduates from ACEs master's and PhD programs that are able to find jobs in a related field within six months following their graduation. A graduate tracer study tool will be used to obtain this information and the results entered into the online data portal. This tracer study will be administered by the PASET Benchmarking initiative host institution.			
►Number of host institutions of ACEs participating in the regional benchmarking initiative (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	10.00
Date	07-May-2018	17-Jun-2019	17-Jun-2019	29-Dec-2023
Comments:	The indicator measures ACE host institutions commitment to investing in data useful for strategic planning and also for assessing the performance of the university in relation to other similar universities. The regional benchmarking exercise (which is under PASET) will be administered by the regional host institution for the benchmarking initiative.			
►Number of new master's and undergraduate female students enrolled in programs at the emerging centers (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	40.00
Date	07-May-2018	17-Jun-2019	17-Jun-2019	29-Dec-2023

Component 2 - Fostering Regional Partnerships and Scholarships				
►Number of new master's and undergraduate students enrolled in programs at the emerging centers (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	200.00
Date	07-May-2018	17-Jun-2019	17-Jun-2019	29-Dec-2023
Comments:	This indicator measures the number of students who are enrolled in (i) master's and (ii) undergraduate degree programs at the Emerging centers. Emerging centers can only count each student once during their entire enrollment at the center. PhD students are not the critical focus for these Emerging centers as these centers need to build a quality pipeline of students. Exchange students will count as long as they are enrolled full time for at least a semester. This indicator will be disaggregated by gender.			
►Number of new nationally or regionally accredited programs (master's and undergraduate) at the emerging centers (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	8.00
Date	07-May-2018	17-Jun-2019	17-Jun-2019	29-Dec-2023



Comments:	This indicator measures the quality of programs by considering the number of emerging center programs that have been newly accredited either nationally or regionally. The data collected under this indicator will indicate the specific program/level of the national/regional accreditation and the accreditation agency used. The accreditation agency selected by the emerging centers should be recognized in its capacity and needs to be an agency satisfactory to the RFU and the World Bank. The accreditation agency will use its own standard methodology for assessing the emerging center. In the case where no national accreditation agency exists, arrangements can be made for existing agencies in neighboring countries to carry out the accreditation process.			
<b>►Number of faculty and students participating in academic exchanges within the region from and to the emerging centers (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	70.00
Date	07-May-2018	17-Jun-2019	17-Jun-2019	29-Dec-2023
Comments:	This indicator measures number of faculty and students from the emerging centers who are hosted by ACEs or when ACEs send their faculty/students to the emerging centers in the region for a “period” of at least two weeks (for teaching or research collaboration). Emerging centers will submit in the online data portal the name and contact details of faculty and students that participate in these exchanges, period of exchange, country, location and focal points of the exchange in the ACE institutions.			
<b>►Share of undergraduate and master’s graduates of emerging centers employed within 6 months of graduating (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	70.00
Date	07-May-2018	17-Jun-2019	17-Jun-2019	29-Dec-2023
Comments:	This indicator measures the share of graduates from emerging centers’ undergraduate and master’s programs that are able to find jobs in a related field within six months after their graduation. A graduate tracer study tool will be used to obtain this information and the results entered into the online data portal			
<b>►Number of well-functioning regional networks established by the project (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	6.00
Date	07-May-2018	17-Jun-2019	17-Jun-2019	29-Dec-2023
Comments:	This indicator measures the share of ACE networks that are functional. An independent expert committee will evaluate the success of regional activities for which the ACEs are taking the lead, including research collaborations, technical conferences, summer schools, faculty and student exchanges, faculty training, curriculum support development to weaker institutions within the network, influence on relevant regional sectoral institutions, etc.			
<b>►Number of host institutions of emerging centers participating in the regional benchmarking initiative (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	2.00
Date	07-May-2018	17-Jun-2019	17-Jun-2019	29-Dec-2023
Comments:	The indicator measures the emerging centers’ host institutions’ commitment to investing in data useful for strategic planning and also for assessing the performance of the university in relation to other similar universities. Universities must submit complete data on at least 85% of the indicators and also submit their intervention plan to improve their performance. The benchmarking initiative (which is under PASET) will be administered by the regional benchmarking host institution.			



▶Number of newly enrolled RSIF PhD students supported through the ACE Impact governments' contributions (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	60.00
Date	07-May-2018	17-Jun-2019	17-Jun-2019	29-Dec-2023
Comments:	This indicator measures the number of RSIF students that are being sponsored with a PhD scholarship through the contributions of the ACE Impact governments. This includes only scholarship funds that were transferred through the ACE Impact project			

Component 3 - Enhancing National and Regional Level Project Facilitation and M&E				
▶Number of Project Beneficiaries (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	12,000.00
Date	07-May-2018	17-Jun-2019	17-Jun-2019	29-Dec-2023
Comments:	Sum of number of ACE students, ACE faculty and technical staff, private sector and governmental partners.			
▶Level of satisfaction of the ACE Impact I students (Citizen Engagement indicator and part of Grievance Redress Mechanism) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	3.60	3.60	3.60	4.00
Date	07-May-2018	17-Jun-2019	17-Jun-2019	29-Dec-2023
Comments:	Average satisfaction level of ACE students on a scale from 0 to 5 surveying main aspect of education provision, including teaching quality, facilities, and management of the studies.			
▶Level of satisfaction of the ACEs and Steering Committee on the support given by the RFU (Citizen Engagement indicator and part of the Grievance Redress Mechanism) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	4.00	4.00	4.00	4.20
Date	07-May-2018	17-Jun-2019	17-Jun-2019	29-Dec-2023
Comments:	This indicator measures the quality of the services rendered by the RFU.			
▶Level of satisfaction of ACEs with the support from the National Governments (Citizen engagement and part of the Grievance Mechanism) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	3.80	3.80	3.80	4.00
Date	07-May-2018	17-Jun-2019	17-Jun-2019	29-Dec-2023
Comments:	The indicator measures the number of ACEs and emerging centers that report on at least 85 percent of the project indicators to the RFU in a timely manner.			



**Disbursement Linked Indicators**

▶DLI 1 Institutional readiness (Percentage, Output, 12,160,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	Year 5
Value	0.00	0.00	0.00	100.00
Date	--	17-Jun-2019	17-Jun-2019	--
▶DLI 2 Development Impact of ACE Center (Percentage, Outcome, 7,300,100.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	Year 5
Value	0.00	0.00	0.00	100.00
Date	--	17-Jun-2019	17-Jun-2019	--
▶DLI 3 Quantity of students (with focus on gender and regionalization) (Percentage, Output, 19,026,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	Year 5
Value	0.00	0.00	0.00	100.00
Date	--	17-Jun-2019	17-Jun-2019	--
▶DLI 4 Quality of Education and Research (Percentage, Output, 37,837,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	Year 5
Value	0.00	0.00	0.00	100.00
Date	--	17-Jun-2019	17-Jun-2019	--
▶DLI 5 Relevance of Education and Research (Percentage, Output, 25,432,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	Year 5
Value	0.00	0.00	0.00	100.00
Date	--	17-Jun-2019	17-Jun-2019	--
▶DLI 6 Timeliness and Quality of Fiduciary Reporting (Percentage, Output, 7,995,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	Year 5
Value	0.00	0.00	0.00	100.00
Date	--	17-Jun-2019	17-Jun-2019	--



►DLI 7 Institutional Impact (Percentage, Output, 8,850,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	Year 5
Value	0.00	0.00	0.00	100.00
Date	--	17-Jun-2019	17-Jun-2019	--

## Data on Financial Performance

### Disbursements (by loan)

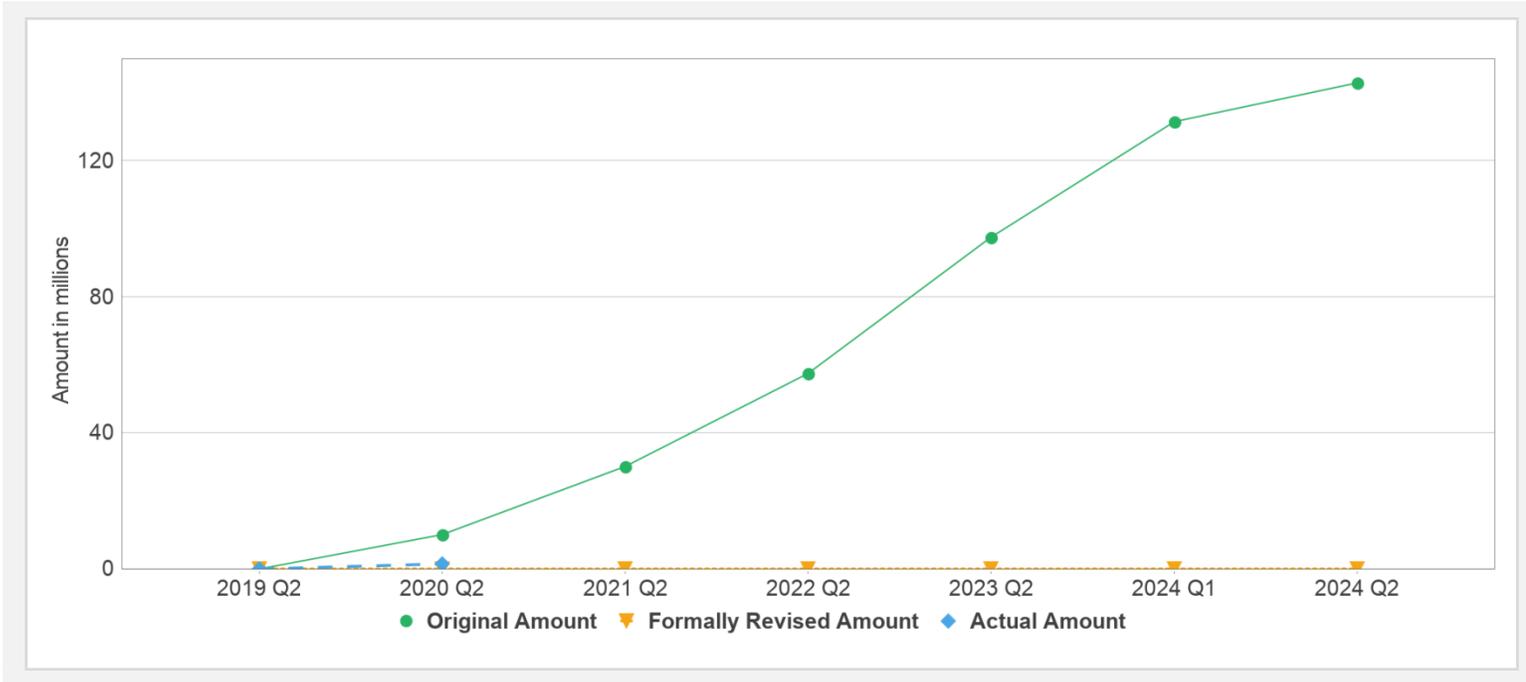
Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed	
P164546	IDA-63880	Not Effective	USD	22.00	22.00	0.00	0.00	21.85		0%
P164546	IDA-63890	Not Effective	USD	60.00	60.00	0.00	0.00	58.89		0%
P164546	IDA-63900	Not Effective	USD	15.00	15.00	0.00	0.00	14.77		0%
P164546	IDA-63910	Not Effective	USD	15.00	15.00	0.00	0.00	14.84		0%
P164546	IDA-63920	Effective	USD	6.30	6.30	0.00	0.00	6.31		0%
P164546	IDA-D4290	Effective	USD	10.00	10.00	0.00	1.38	8.52		14%
P164546	IDA-D4430	Not Effective	USD	11.00	11.00	0.00	0.00	10.98		0%
P164546	IDA-D4440	Effective	USD	3.70	3.70	0.00	0.00	3.71		0%

### Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P164546	IDA-63880	Not Effective	27-Mar-2019	10-May-2019	--	31-Dec-2023	31-Dec-2023
P164546	IDA-63890	Not Effective	27-Mar-2019	18-Oct-2019	--	31-Dec-2023	31-Dec-2023
P164546	IDA-63900	Not Effective	27-Mar-2019	--	--	31-Dec-2023	31-Dec-2023
P164546	IDA-63910	Not Effective	27-Mar-2019	19-Apr-2019	--	31-Dec-2023	31-Dec-2023
P164546	IDA-63920	Effective	27-Mar-2019	12-Apr-2019	11-Nov-2019	31-Dec-2023	31-Dec-2023
P164546	IDA-D4290	Effective	27-Mar-2019	24-Jun-2019	19-Aug-2019	31-Dec-2023	31-Dec-2023
P164546	IDA-D4430	Not Effective	27-Mar-2019	10-May-2019	--	31-Dec-2023	31-Dec-2023
P164546	IDA-D4440	Effective	27-Mar-2019	12-Apr-2019	11-Nov-2019	31-Dec-2023	31-Dec-2023



### Cumulative Disbursements



### Restructuring History

There has been no restructuring to date.

### Related Project(s)

There are no related projects.