



PE Basic Education (P123151)

LATIN AMERICA AND CARIBBEAN | Peru | Education Global Practice |
IBRD/IDA | Specific Investment Loan | FY 2013 | Seq No: 8 | ARCHIVED on 08-Aug-2016 | ISR24622 |

Implementing Agencies: Ministry of Education

Key Dates

Key Project Dates

Bank Approval Date:17-Jan-2013

Effectiveness Date:20-May-2014

Planned Mid Term Review Date:15-Jun-2016

Actual Mid-Term Review Date:21-Jun-2016

Original Closing Date:31-Mar-2018

Revised Closing Date:31-Mar-2018

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The objective of the Project is to improve MINEDU's capacity to evaluate student learning, instructional practice, and school leadership in Basic Education.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name

Component 1. Evaluating student learning:(Cost \$10.90 M)

Component 2. Evaluating instructional practice and school leadership:(Cost \$13.87 M)

Component 3. Strengthening's MINEDU implementation capacity:(Cost \$0.23 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Satisfactory	● Satisfactory
Overall Implementation Progress (IP)	● Satisfactory	● Satisfactory
Overall Risk Rating	● Substantial	● Substantial



Implementation Status and Key Decisions

After the restructuring in 2015, the Project has strongly contributed to achieving the PDO through its three PDO indicators and ten Intermediate Results Indicators (IRI). To date, one PDO indicator has achieved its 2016 target and the other two are behind on their 2015 target. All ten IRI have achieved their targets up to 2015, two of which have already achieved their corresponding end targets (IRI 1 and 5), and of the six IRI that have targets for 2016, four are on track (IRI 2, 3, 7, 10) and two have been postponed one year (IRI 8 and 9).

With respect to component 1, evaluating student learning, the 2015 targets for all its indicators have been met: learning outcomes in cycles II and VI have been analyzed (PDO indicator 1), the 8th grade national assessment was carried out (IRI 2), the results of the 6th grade sample-based assessment have been reported (IRI 3), and with the Borrower's participation in three international assessments of student learning outcomes in 2015, the end target for IRI 5 was achieved. With the recent publishing of the national 6th grade assessment report (cycle V) and the reporting of the results of the first 8th grade census-based assessment, the 2016 targets for PDO indicator 1 and IRI 3 have also been met. The 2016 target for IRI 2 is on track as the census-based 4th grade assessment will be carried out in 2016. Additionally, (i) a pilot study on the application of census-based evaluations for students with hearing and visual impairment has been conducted, and (ii) a longitudinal study aimed at analyzing student learning trends is being developed, using data on the 2nd grade assessment in 2009, the 6th grade assessment in 2013 and the 8th grade assessment in 2015.

In regards to component 2, evaluating instructional practice and school leadership, three additional national studies of classroom instructional practice have been carried out (meeting the end target for IRI 6) and the 2015 targets for IRI 7 –national studies on instructional practice–, as well as for IRIs 9 and 10 –regarding the design of instruments for performance evaluation and entrance to the Teaching Career– have been met. The targets for PDO indicator 2 are still pending, but a review on the past four time-use studies is scheduled for late August and an additional study on the relationship between time-use and learning outcomes in secondary level is expected. The end target for IRI 7 is soon to be met as the final report on classroom instructional practice is expected in the following months. Teacher evaluations are the most challenging technical and logistical activities, therefore, the first performance evaluation for teachers will be carried out in 2017 instead of 2016 as originally planned (IRI 9). In terms of school leadership, the 2014 target for PDO 3 has been met (15,541 management positions have been staffed), but the 2015 target is pending since the principal evaluations will be performed every two years. Finally, the School Leadership training program began nation-wide in early June 2016 (IRI 8).

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	● Low	● Low
Macroeconomic	--	● Low	● Low
Sector Strategies and Policies	--	● Moderate	● Moderate
Technical Design of Project or Program	--	● Moderate	● Moderate
Institutional Capacity for Implementation and Sustainability	--	● High	● High
Fiduciary	--	● Low	● Low
Environment and Social	--	● Low	● Low
Stakeholders	--	● High	● High
Other	--	--	--
Overall	--	● Substantial	● Substantial

Results

Project Development Objective Indicators

► Cycles of Preschool, Primary and Secondary Education levels with student learning outcomes analyzed. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	1.00	3.00	4.00
Date	31-Jul-2012	02-Feb-2016	15-Jul-2016	31-Mar-2018



► Instructional practices analyzed (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	N	N	Y
Date	31-Jul-2012	29-May-2015	15-Jul-2016	31-Mar-2018

► School management positions staffed through the school principal evaluation system. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	15471.00	15471.00	25000.00
Date	31-Jul-2012	02-Feb-2016	02-Feb-2016	31-Mar-2018

Overall Comments

Intermediate Results Indicators

► Student assessments for new grades of Primary Education and Secondary Education levels validated in a pilot study. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	4.00	4.00	4.00
Date	31-Jul-2012	15-Aug-2015	02-Feb-2016	31-Mar-2018

► Additional grades at the Primary Education and Secondary Education levels in which sound national assessments are administered in at least two subject areas. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	1.00	2.00	4.00
Date	31-Jul-2012	29-May-2015	15-Jul-2016	31-Mar-2018



► Results of national student assessments in new grades at the Primary Education and Secondary Education levels reported at the regional and school level. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	1.00	3.00
Date	31-Jul-2012	29-May-2015	15-Jul-2015	31-Mar-2018

Comments

Results were reported to regional authorities during a workshop, but formal delivery of said reports is pending and expected in the following months.

► National surveys carried out to evaluate child development progress and the quality of public Preschool Education services. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	1.00	1.00	2.00
Date	31-Jul-2012	29-May-2015	29-May-2015	31-Mar-2018

► Borrower's (through MINEDU) participation in international assessments of student learning outcomes. (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Last participation in PISA 2012 Pilot TERCE	Participation in PISA and ICCS. End target met.	Participation in PISA and ICCS. End target met.	TERCE, PISA and ICCS
Date	31-Jul-2012	02-Feb-2016	02-Feb-2016	31-Mar-2018

► National studies of classroom instructional practice in Primary Education and/or Secondary Education levels, as the case may be. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	1.00	3.00	3.00	3.00
Date	31-Jul-2012	02-Feb-2016	02-Feb-2016	31-Mar-2018



► Results of national studies of classroom instructional practice reported at the national level. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	1.00	3.00	4.00
Date	31-Jul-2012	29-May-2015	15-Jul-2016	31-Mar-2018

► School principal evaluation system designed. (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0	School Leadership training program designed	School Leadership training program launched	School principal evaluation system designed
Date	31-Jul-2012	02-Feb-2016	15-Jul-2016	31-Mar-2018

► Teacher performance evaluation system designed, implemented and results reported. (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0	--	Proposal of evaluation instruments	First round of performance evaluations carried out
Date	31-Jul-2012	29-May-2015	15-Jul-2015	31-Mar-2018

► Evaluation instruments to determine entrance to and promotions within the Teaching Career designed (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0	--	Evaluation instruments to determine entrance to the Teaching Career designed, piloted and implemented	Evaluation instruments to determine entrance to and promotions within the Teaching Career designed
Date	31-Jul-2012	02-Feb-2016	02-Feb-2016	31-Mar-2018



► Direct project beneficiaries (Number, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	5.70	5.70	5.70
Date	31-Jul-2012	02-Feb-2016	02-Feb-2016	31-Mar-2018


▲ Female beneficiaries (Percentage, Core Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	50.00	50.00	50.00

Overall Comments

Data on Financial Performance

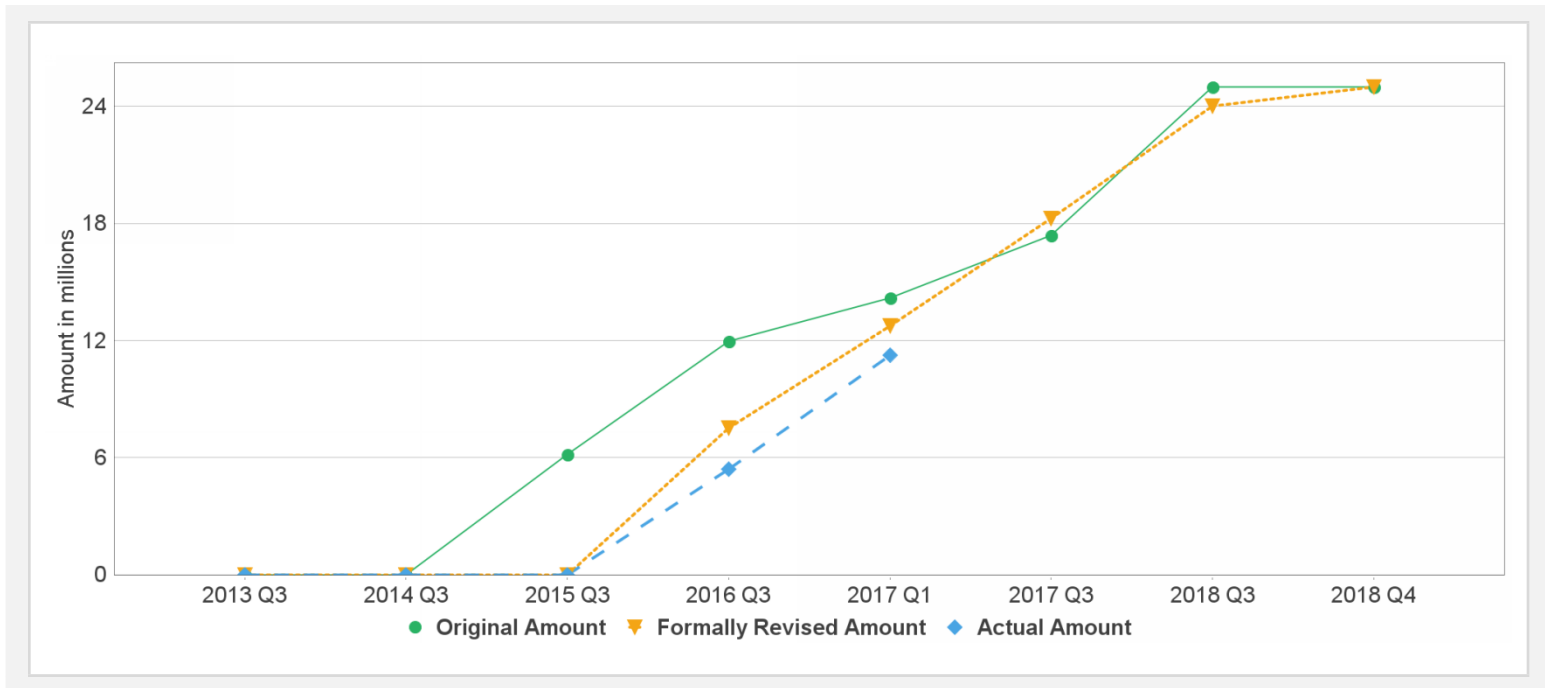
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P123151	IBRD-82260	Effective	USD	25.00	25.00	0.00	11.25	13.75	 45%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P123151	IBRD-82260	Effective	17-Jan-2013	01-Jul-2013	20-May-2014	31-Mar-2018	31-Mar-2018

Cumulative Disbursements



Restructuring History

Level 2 Approved on 17-Sep-2015

Related Project(s)

There are no related projects.