Hon. Jacob Jusu Saffia  
Minister of Finance  
Ministry of Finance  
Freetown  
Sierra Leone

Re: Republic of Sierra Leone: Advance Agreement for the Preparation of the Proposed Sierra Leone Free Education Project  
Project Preparation Advance No. V3230-SL

Honorable Minister:

In response to the request for financial assistance made on behalf of Republic of Sierra Leone ("Recipient"), I am pleased to inform you that the International Development Association ("World Bank") proposes to extend to the Recipient an advance out of the World Bank’s Project Preparation Facility in an amount not to exceed six million Dollars ($6,000,000) ("Advance") on the terms and conditions set forth or referred to in this letter agreement ("Agreement"), which includes the attached Annex, to assist in financing the activities described in the Annex ("Activities"). The objective of the Activities is to facilitate the preparation of a proposed project designed to improve management of the education system, teaching practices, and learning conditions ("Project"), for the carrying out of which the Recipient has requested the World Bank’s financial assistance.

The Recipient represents, by confirming its agreement below, that: (a) it understands that the provision of the Advance does not constitute or imply any commitment on the part of IBRD or IDA to assist in financing the Project; and (b) it is authorized to enter into this Agreement and to carry out the Activities, repay the Advance and perform its other obligations under this Agreement, all in accordance with the provisions of this Agreement.

Please confirm the Recipient’s agreement to the foregoing by having an authorized official of the Recipient sign and date the enclosed copy of this Agreement, and returning it to the World Bank. Upon receipt by the World Bank of this countersigned copy, this Agreement shall become effective as of the date of the countersignature; provided, however, that the offer of this
Agreement shall be deemed withdrawn if the World Bank has not received this countersigned copy within 90 days after the date of signature of this Agreement by the World Bank, unless the World Bank has established a later date for such purpose.

Very truly yours,

INTERNATIONAL DEVELOPMENT ASSOCIATION

By ____________________________
Gayle Martin
Country Manager for Sierra Leone
Africa Region

AGREED:

REPUBLIC OF SIERRA LEONE

By ____________________________
Authorized Representative
Name: ____________________________
Title: Minister of Finance
Date: 17/03/2020

Enclosures:

(1) "Standard Conditions for Advances Made by the World Bank under its Project Preparation Facility", dated July 31, 2010; and

(2) Disbursement Letter for the Advance of the same date as this Agreement, together with "Disbursement Guidelines for Investment Project Financing", dated February 2017.
1.01. **Standard Conditions.** The “Standard Conditions for Advances Made by the World Bank under its Project Preparation Facility”, dated July 31, 2010 (“Standard Conditions”), constitute an integral part of this Agreement.

1.02. **Definitions.** Unless the context requires otherwise, the capitalized terms used in this Agreement have the meanings ascribed to them in the Standard Conditions or in this Agreement.

(a) “Anti-Corruption Guidelines” means, for purposes of paragraph 2 of the Appendix to the Standard Conditions, the “Guidelines on Preventing and Combating Fraud and Corruption in Projects Financed by IBRD Loans and IDA Credits and Grants”, dated October 15, 2006, and revised in January 2011, and as of July 1, 2016.

(b) “Environmental and Social Commitment Plan” or the acronym “ESCP” means the Recipient’s environmental and social commitment plan, acceptable to the Bank, dated January 2020, which sets out a summary of the material measures and actions to address the potential environmental and social risks and impacts of the Activities, including the timing of the actions and measures, institutional, staffing, training, monitoring and reporting arrangements, and any instruments to be prepared thereunder; as the ESCP may be revised from time to time, with prior written agreement of the Bank, and such term includes any annexes or schedules to such plan.


(d) “Free Education Project Secretariat” means the unit to be established within the MBSSE to be responsible for day-to-day Project management and coordination.

(e) “MBSSE” means the Recipient’s ministry in charge of basic and senior secondary education.

(f) “Operating Costs” means the incremental expenses incurred on account of the Activities’ implementation, management and monitoring, consisting of the cost of operation and maintenance of offices, vehicles and office equipment, water and electricity utilities charges, telephone charges, internet charges, bank charges, travel and **per diem**, and salaries of contractual...
staff, including, but excluding the salaries of officials and public servants of the Recipient’s civil service.

(g) “PBF” means the Recipient’s performance-based financing system.

(h) “Project Financial Management Unit” or “PFMU” means the unit within the Recipient’s ministry in-charge of finance, responsible for the day-to-day implementation of the fiduciary aspects of the Activities.

(i) “Teaching Service Commission” means the Recipient’s commission established and operating pursuant to the Sierra Leone Teaching Service Commission Act Number I of 2011.

(j) “Training” means the reasonable costs associated with training and workshop participation of personnel involved in preparation Activities, including travel and subsistence costs for training and workshop of participants, costs associated with securing the services of trainers and workshop speakers, rental of training and workshop facilities, preparation and reproduction of training and workshop materials and other costs directly related to training courses and workshop preparation and implementation.

Article II
Execution of the Activities

2.01. Description of the Activities. The Activities for which the Advance is provided consist of the following parts:

1. Policy, Governance, Accountability and System Administration

   (a) Establishment of the Free Education Project Secretariat, including: (i) the hiring of the Project head, three additional coordinators for the three components of the Project, one monitoring and evaluation specialist, one program specialist, one environmental and social development specialist; and (ii) the provision of Operating Costs for the purpose of Project preparation and implementation.

   (b) Hiring of a procurement specialist and financial management specialist for the PFMU.

2. Teacher Management and Professional Development

   (a) Provision of technical assistance to: (i) develop the Recipient’s education sector plan; (ii) develop school catchment area rationalization plan; (iii) prepare the Recipient’s 2020 annual school census; (iv) develop and implement an effective quality assurance system in schools; (v) prepare a gender related-training for school management committee members and teachers; (vi) carry out an organizational and management analysis of MBSSSE staff; (vii) develop and strengthen MBSSSE human capacity; (viii) develop a comprehensive national curriculum and teaching syllabi and training regarding the use of the developed curriculum and syllabi; (ix) develop a national learning assessment framework; (x) develop a communication strategy on anti-sigma campaign on the capacities and rights of persons with disabilities, sexual and reproductive health education and gender; (xi) develop a mentoring framework/system at school level; and (xii) train local education committees.
(b) Provision of technical assistance to: (i) develop the content in science, mathematics and English; (ii) support the development of software to upload said contents; (iii) establish the teacher associations at district level for the development of guidelines and the attribution of roles and responsibilities in promoting the teaching of science, mathematics and English; (iv) develop a national teacher registration and certification mechanism and tools; (v) develop an implementation strategy to incentivize teacher mobilization and retention to the most disadvantaged areas; and (vi) procurement of tables for teacher’s professional training.

3. School Level Education Development

Provision of technical assistance to: (a) review the Recipient’s existing PBF system to facilitate the development of school improvement plan by school; (b) develop a national school maintenance, renovations and construction manual; (c) carry out the architectural and structural designs for schools construction; and (d) carry out a rapid environmental, health and social assessment.

4. Program Management, Coordination, and Monitoring and Evaluation

Provision of technical assistance to: (a) update the Project implementation manual; (b) develop the Project safeguards instruments; (c) organize Project orientation workshops, stakeholders engagement meetings and regional outreach; (d) launch Project implementation activities; (e) carry out technical meetings other Project preparatory meetings; (f) carry out south-south learning study tours on school catchment area planning; (g) build capacity of Project team and staff of MBSSE and the Teaching Service Commission; and (h) finance Project management and administrative costs.

2.02. Execution of the Activities Generally. The Recipient declares its commitment to the objectives of the Activities. To this end, the Recipient shall carry out the Activities through the MBSSE, in accordance with the provisions of: (a) Article II of the Standard Conditions; (b) this Article 11; and (c) the “Guidelines on Preventing and Combating Fraud and Corruption in Projects Financed by IBRD Loans and IDA Credits and Grants”, dated October 15, 2006 and revised in January 2011 and as of July 1, 2016.

2.03. Institutional and Other Arrangements. Without limitations upon Section 2.02 above, the Recipient shall:

(a) The Recipient shall, throughout the Refinancing Date, ensure that the MBSSE is maintained with staff in adequate number and with experience and qualifications satisfactory to the World Bank, to be responsible for the overall implementation of the Activities.

(b) The Recipient shall ensure that the Project Financial Management Unit (PFMU) is maintained with resources and staffing acceptable to the World Bank, to be responsible for the fiduciary aspect for the implementation of the Activities, including financial management and procurement.
2.04. *Environmental and Social Standards*

(a) The Recipient shall ensure that the Activities are carried out in accordance with the Environmental and Social Standards, in a manner acceptable to the World Bank.

(b) Without limitation upon paragraph (a) above, the Recipient shall ensure that the Activities are implemented in accordance with the Environmental and Social Commitment Plan ("ESCP"), in a manner acceptable to the World Bank. To this end, the Recipient shall ensure that:

(i) the measures and actions specified in the ESCP are implemented with due diligence and efficiency, and as further specified in the ESCP;

(ii) sufficient funds are available to cover the costs of implementing the ESCP;

(iii) policies, procedures and qualified staff are maintained to enable it to implement the ESCP, as further specified in the ESCP; and

(iv) the ESCP or any provision thereof, is not amended, revised or waived, except as the World Bank shall otherwise agree in writing and the Recipient has, thereafter, disclosed the revised ESCP.

In case of any inconsistencies between the ESCP and the provisions of this Agreement, the provisions of this Agreement shall prevail.

(c) The Recipient shall:

(i) take all measures necessary on its part to collect, compile, and furnish to the World Bank through regular reports, with the frequency specified in the ESCP, and promptly in a separate report or reports, if so requested by the World Bank, information on the status of compliance with the ESCP and the management tools and instruments referred to therein, all such reports in form and substance acceptable to the World Bank, setting out, inter alia: (A) the status of implementation of the ESCP; (B) conditions, if any, which interfere or threaten to interfere with the implementation of the ESCP; and (C) corrective and preventive measures taken or required to be taken to address such conditions; and

(ii) promptly notify the World Bank of any incident or accident related to or having an impact on the Activities which has, or is likely to have, a significant adverse effect on the environment, the affected communities, the public or workers, in accordance with the ESCP, the instruments referenced therein and the Environmental and Social Standards.

(d) The Recipient shall maintain and publicize the availability of a grievance mechanism, in form and substance satisfactory to the World Bank, to hear and determine fairly and in good faith all complaints raised in relation to the Activities, and take all measures necessary to implement the determinations made by such mechanism in a manner satisfactory to the World Bank.

2.05. *Monitoring, Reporting and Evaluation of the Activities.* The Recipient shall monitor and evaluate the progress of the Activities in accordance with the provisions of Section 2.08 of the Standard Conditions.
2.06. **Financial Management.** (a) The Recipient shall ensure that a financial management system is maintained in accordance with the provisions of Section 2.09 of the Standard Conditions.

(b) The Recipient shall ensure that interim un-audited financial reports for the Activities are prepared and furnished to the World Bank not later than forty-five (45) days after the end of each calendar quarter, covering the quarter, in form and substance satisfactory to the World Bank.

(c) The Recipient shall have its Financial Statements audited in accordance with the provisions of Sections 2.09(b) of the Standard Conditions.

(i) If, on or before the Refinancing Date, a Refinancing Agreement has been executed by all of its parties, the Recipient shall have the Financial Statements included in the first audit of financial statements required under the Refinancing Agreement.

(ii) If, by the Refinancing Date, no Refinancing Agreement has been executed by all of its parties, such audit of the Financial Statements shall cover the period of the Advance, commencing with the fiscal year in which the first withdrawal under the Advance was made. The audited Financial Statements for such period shall be furnished to the World Bank not later than six (6) months after the end of the Recipient’s fiscal year in which the Refinancing Date occurs.

(iii) Notwithstanding the provisions of paragraphs (i) and (ii) of this Section, the World Bank may request an audit of the Financial Statements prior to the Refinancing Date, covering such period as is indicated in its request. The audited Financial Statements for such period shall be furnished to the World Bank not later than six (6) months after the end of such period.

2.07. **Procurement**

All goods, non-consulting services and consulting services required for the Activities and to be financed out of the proceeds of the Advance shall be procured in accordance with the requirements set forth or referred to in the “World Bank Procurement Regulations for IPF Borrowers” dated July 2016, revised November 2017 and August 2018 (“Procurement Regulations”) and the provisions of the Recipient’s procurement plan for the Activities dated December 16, 2019 (“Procurement Plan”), provided for under Section IV of the Procurement Regulations, as the same may be updated from time to time in agreement with the World Bank.

**Article III**

**Withdrawal of the Advance**

3.01. **Eligible Expenditures.** The Recipient may withdraw the proceeds of the Advance in accordance with the provisions of: (a) Article III of the Standard Conditions; (b) this Section; and (c) such additional instructions as the World Bank may specify by notice to the Recipient (including the “Disbursement Guidelines for Investment Project Financing” dated February 2017, as revised from time to time by the World Bank and as made applicable to this Agreement pursuant to such instructions), to finance Eligible Expenditures as set forth in the following table. The table specifies each category of Eligible Expenditures that may be financed out of the proceeds of the Advance (“Category”), the amount of the Advance allocated to each Category, and the percentage of expenditures to be financed for Eligible Expenditures in each Category:
3.02. **Withdrawal Conditions.** Notwithstanding the provisions of Section 3.01 of this Agreement, no withdrawal shall be made for payments made prior to the date of countersignature of this Agreement by the Recipient.

3.03. **Refinancing Date.** The Refinancing Date is October 30, 2020.

**Article IV**
**Terms of the Advance**

4.01. Refinancing under the Refinancing Agreement: If, on or before the Refinancing Date, a Refinancing Agreement has been executed by all of its parties, then the full amount of the Withdrawn Advance Balance shall be paid to the World Bank as soon as the Refinancing Agreement becomes effective, by means of a withdrawal by the World Bank of such amount of the Refinancing Proceeds, in accordance with the provisions of the Refinancing Agreement.

4.02. No Repayment in the absence of a Refinancing Agreement: Notwithstanding any provision to the contrary in the Standard Conditions, if, on or before the Refinancing Date, no Refinancing Agreement has been executed by all of its parties, or if, by such date, it has been so executed but terminates without becoming effective, then the Recipient shall not be obligated to repay the Withdrawn Advance Balance.

**Article V**
**Recipient's Representative; Addresses**

5.01. **Recipient's Representative.** The Recipient’s Representative referred to in Section 9.02 of the Standard Conditions is its minister responsible for finance.
5.02. **Recipient’s Address.** The Recipient’s Address referred to in Section 9.01 of the Standard Conditions is:

- Ministry of Finance
- Treasury Building
- George Street
- Freetown, Sierra Leone

Facsimile: 232 22 229 060

5.03. **World Bank’s Address.** The World Bank’s Address referred to in Section 9.01 of the Standard Conditions is:

- International Development Association
- 1818 H Street, N.W.
- Washington, D.C. 20433
- United States of America

Telex: Facsimile:

248423 (MCI) or (1)-202-477-6391
64145 (MCI)
REPUBLIC OF SIERRA LEONE
Ministry of Basic and Senior Secondary Education (MBSSE)

FREE EDUCATION PROJECT

ENVIRONMENTAL and SOCIAL COMMITMENT PLAN (ESCP)

[January 2020]
ENVIRONMENTAL AND SOCIAL COMMITMENT PLAN

1. The Republic of Sierra Leone will implement the FREE Education Project (the Project), for which it has requested a Project Preparation Advance (PPA) with the involvement of its Ministry of Basic and Secondary School Education (MBSE). The International Development Association (hereinafter the World Bank) has agreed to provide the Advance for the Preparation of the Project (PPA).

2. The Republic of Sierra Leone will implement material measures and actions so that the PPA is implemented in accordance with the Environmental and Social Standards (ESSs). This Environmental and Social Commitment Plan (ESCP) sets out material measures and actions, any specific documents or plans, as well as the timing for each of these.

3. The Republic of Sierra Leone will also comply with the provisions of any other E&S documents required under the ESF and referred to in this ESCP, such as Environmental and Social Management Plans (ESMP), Resettlement Action Plans (RAP), Stakeholder Engagement Plans (SEP) etc, and the timelines specified in those E&S documents.

4. The Republic of Sierra Leone is responsible for compliance with all requirements of the ESCP even when implementation of specific measures and actions is conducted by the Ministry referenced in 1 above.

5. Implementation of the material measures and actions set out in this ESCP will be monitored and reported to the World Bank by the Republic of Sierra Leone as required by the ESCP and the conditions of the legal agreement and the World Bank will monitor and assess progress and completion of the material measures and actions throughout implementation of the PPA.

6. As agreed by the World Bank and the Republic of Sierra Leone, this ESCP may be revised from time to time during the implementation of the activities of the PPA (Activities), to reflect adaptive management of Activities changes and unforeseen circumstances or in response to assessment of PPA performance conducted under the ESCP itself. In such circumstances, the Republic of Sierra Leone will agree to the changes with the World Bank and will update the ESCP to reflect such changes. Agreement on changes to the ESCP will be documented through the exchange of letters signed between the World Bank and the Republic of Sierra Leone. The Republic of Sierra Leone will promptly disclose the updated ESCP.

7. Where Activities changes, unforeseen circumstances, or PPA performance result in changes to the risks and impacts, the Republic of Sierra Leone shall provide additional funds, if needed, to implement actions and measures to address such risks and impacts.
## Material Measures and Actions

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<thead>
<tr>
<th>MONITORING AND REPORTING</th>
<th>TIMEFRAME</th>
<th>RESPONSIBLE ENTITY/AUTHORITY</th>
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<tr>
<td><strong>A</strong> REGULAR REPORTING: Prepare and submit to the World Bank regular monitoring reports on the implementation of the ESCP.</td>
<td>Throughout the PPA implementation.</td>
<td>Ministry of Basic and Secondary School Education</td>
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<td><strong>B</strong> INCIDENTS AND ACCIDENTS: The Republic of Sierra Leone will promptly notify the World Bank of any incident or accident related to the Project which has, or is likely to have, a significant adverse effect on the environment, the affected communities, the public or workers. It will provide sufficient detail regarding the incident or accident, indicating immediate measures taken or that are planned to be taken to address it. Subsequently, as per the Bank’s request, prepare a report on the incident or accident and propose any measures to prevent its recurrence.</td>
<td>within 48 hours and no later than 72 hours after learning of the incident or accident</td>
<td>Ministry of Basic and Secondary School Education</td>
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<tr>
<td><strong>C</strong> TECHNICAL ASSISTANCE: The Republic of Sierra Leone shall ensure that terms of reference for studies, advisory services and the outputs of any technical assistance provided under the PPA, including, but not limited to, the preparation of environmental and social instruments for the Project, are prepared and/or delivered in a manner acceptable to the World Bank and duly incorporate and take into consideration the requirements of the Environmental and Social Standards or the Performance Standards, as appropriate.</td>
<td>Throughout the PPA implementation.</td>
<td>Ministry of Basic and Secondary School Education</td>
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### ESS 1: Assessment and Management of Environmental and Social Risks and Impacts

**1.1** ORGANIZATIONAL STRUCTURE: As part of the implementation of the PPA, the Republic of Sierra Leone through its Ministry of Basic and Secondary School Education will set up the FREE Education Project Secretariat. The FREE Education Project Secretariat will recruit environmental and social development specialists and other staff with specific external expertise for PPA activities as needed.

- Setting up of Project Secretariat and hiring of various specialists to be undertaken within 6 months of signing the PPA
- The Ministry of Basic and Secondary School Education is responsible for setting up the Project Secretariat.
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<th>MATERIAL MEASURES AND ACTIONS</th>
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<tr>
<td><strong>1.2 ENVIRONMENTAL AND SOCIAL ASSESSMENT:</strong> As part of the implementation of the PPA, the Environmental, Health and Social Assessment will be prepared. The Social Assessment will not be a full-fledged ESHA but a report that could inform the preparation of schools’ designs and construction manual.</td>
<td>Undertake and complete the assessments on selected existing schools (not project schools) six months after signing of PPA and before the completion of the construction of schools’ designs and the construction manual.</td>
<td>Ministry of Basic and Secondary Education</td>
</tr>
<tr>
<td><strong>1.3 MANAGEMENT TOOLS AND INSTRUMENTS:</strong> Ensure that terms of reference for studies, assessments, capacity building, training, and the outputs of any technical assistance provided under the PPA, including but not limited to the preparation of environmental and social instruments for the Project are prepared, prepared and submit to the World Bank for review and approval all E&amp;S documents financed by the PPA, including but not limited to, Environmental and Social Management Plan (ESMP), and Resettlement Action Plan (RAP) if necessary.</td>
<td>to be completed eight (8) months after signing of PPA.</td>
<td>Ministry of Basic and Secondary Education</td>
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<td><strong>ESS 2: LABOR AND WORKING CONDITIONS:</strong></td>
<td>Part of ESMF and submitted before project appraisal.</td>
<td>Ministry of Basic and Secondary Education</td>
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<td>A labor management Procedure was already prepared as part of the ESMF studies consistent with ESS 2 requirement.</td>
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<td><strong>ESS 3: RESOURCE EFFICIENCY AND POLLUTION PREVENTION AND MANAGEMENT</strong></td>
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<td>There are no actions under the PPA resulting in Resource Efficiency and Pollution Prevention and Management, therefore there are no mitigation measures to be undertaken under this ESS 3.</td>
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<td><strong>ESS 4: COMMUNITY HEALTH AND SAFETY</strong></td>
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<td>MATERIAL MEASURES AND ACTIONS</td>
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<td>4.3 <strong>GBV AND SEA RISKS:</strong> GBV and SEA risks to be assessed as part of social assessment and ESHIA. Project to hire a local NGO to assist in GBV response including supporting the design of GBV sensitive GRM, training and awareness raising on GBV for the local communities and MBSSE, ensure that care seeking behaviors and knowledge of how and where to report GBV cases are known and support survivors to receive appropriate support services (medical/physical-social counseling and legal aid as agreed with the survivor). While the services of a gender-based NGO working in the project area is solicited to handle GBV and SEA, the contractor shall develop a well costed GBV action Plan and strictly abide by the measures provided.</td>
<td>Services of the NGO (service provider) sought prior to contractor mobilization. Maintained throughout Project implementation.</td>
<td>Ministry of Basic and Secondary School Education</td>
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<td><strong>ESS 5: LAND ACQUISITION, RESTRICTIONS ON LAND USE AND INVOLUNTARY RESettlement</strong></td>
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<td>5.1 <strong>RESETTLEMENT PLANS:</strong> The PPA will finance the preparation of a RAP to cover construction of schools for which the locations are yet be confirmed.</td>
<td>RAP submitted for the Bank’s approval before starting the construction activities.</td>
<td>Ministry of Basic and Secondary School Education</td>
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<td><strong>ESS 6: BIODIVERSITY CONSERVATION AND SUSTAINABLE MANAGEMENT OF LIVING NATURAL</strong></td>
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<td>There are no actions under the Project preparation related to Biodiversity Conservation and Management of Living Natural Resources, therefore there are no mitigation measures to be undertaken under ESS6.</td>
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<td><strong>ESS 7: INDIGENOUS PEOPLES/SUB-SAHARAN AFRICAN HISTORICALLY UNDERSERVED TRADITIONAL LOCAL COMMUNITIES</strong></td>
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<td>There are no actions under the Project preparation related to Indigenous People, therefore there are no mitigation measures to be undertaken under ESS7.</td>
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<td><strong>ESS 8: CULTURAL HERITAGE</strong></td>
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<td>There are no actions under the Project preparation related to Cultural Heritage, therefore there are no mitigation measures to be undertaken under ESS8.</td>
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<td><strong>ESS 9: FINANCIAL INTERMEDIARIES</strong></td>
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<td>There are no actions under the Project related to Financial Intermediaries, therefore there are no mitigation measures to be undertaken under ESS9.</td>
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<td><strong>ESS 10: STAKEHOLDER ENGAGEMENT AND INFORMATION DISCLOSURE</strong></td>
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<td><strong>10.1</strong> STAKEHOLDER ENGAGEMENT PLAN PREPARATION AND IMPLEMENTATION:</td>
<td>Throughout the PPA implementation.</td>
<td>Ministry of Basic and Secondary School Education</td>
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<td>MBSSE has prepared and disclosed a Stakeholder Engagement Plan (SEP) for the design and implementation. This SEP will guide the stakeholder engagement of the project.</td>
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<td><strong>10.2</strong> PROJECT GRIEVANCE MECHANISM:</td>
<td>Throughout the PPA implementation.</td>
<td>Ministry of Basic and Secondary School Education</td>
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<td>The Project Grievance Mechanism which incorporates aspects of existing GRM structures in place at the MBSSE and the local level has been developed as part of ESMF and will be implemented.</td>
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<td><strong>CAPACITY SUPPORT (TRAINING)</strong></td>
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<td>CS1</td>
<td>The partially implementation of the capacity building plan delivered 6 months after signing of PPA.</td>
<td>Ministry of Basic and Secondary School Education</td>
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<tr>
<td>Project level ESF capacity assessment was conducted and capacity building plan was also prepared. The partially implementation of the plan will be financed under the PPA.</td>
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